

## DAY-2 REPORT ON C-DELTA WORKSHOP

Date 27<sup>th</sup> June 2019

The second day of the workshop started with the Resource person re-encountering all the activities that took place in the previous session. In this session, questions and rectifications were actively welcomed. She further talked about census that has been pertinent since ages. There was also discussion about postal services and eavesdropping (the unauthorised interception of a private communication such as phone call, instant message, video-conferencing etc). This information was to make the participants aware of safe digital resources, where they don't undergo the risk cyber crime.



The participants were then enlightened about the following 5 competencies of digital literacy that is put forth in the Open University UK website ([www.open.ac.uk](http://www.open.ac.uk))

- Understand and engage in digital practices.
- Find information.
- Critically evaluate information, online interactions and online tools.
- Manage and communicate information.
- Collaborate and share digital contents.

There was also a session on internet hacking and spamming i.e. how to prevent oneself from internet spamming and hacking. The participants gave their views and solutions. During this discussion, the Vice-Chancellor (OSOU) gave account of a new course that deals with Cyber Security. This course shall teach the learners to prevent themselves from cyber crime and promote “Ethical Hacking”. Further there was also a discussion on Plagiarism, authenticity of a website and ICT influence on learners as well as on teachers.



The second session dealt with the evaluation of teaching resources using the Berkeley Library Framework. The participants were divided into groups and were asked to evaluate the resources of any online teaching materials and value the points like Authority, Purpose, Publication, Format, Relevance, Date of Publication and Documentation. She further elaborated the use of materials according to their Copyright License and explained the 5Rs of OERs licensing, 'Revise', 'Remix', 'Reuse', 'Redistribution' and 'Retain'. The merits and demerits of OERs were also put forth by the Resource Person.

The participants were again divided into groups and were asked to create their own digital footprints on the basis of their social networking identities (ego-surfing).



The last session was a group case-study presentation on Donna and Mike's vision of digital education. The participants were asked to share their vision related to the digitization of Education at Odisha State Open University.