CIT-03

Term End Examination: June - 2018

CERTIFICATE IN TRANSLATION (ENGLISH-ODIA)

Translation of Official Documents (CIT-03)

Time: 3 hours Full Marks: 100

Read the instructions carefully before attempting questions from each group. Group – D is practical.

	Group – D is practical.							
	GROUP – A							
Q.No.	1. Answer all questions selecting the right options. Each carries 1 Mark $[1 \times 10 = 10]$							
i.	What do you mean by CAT? a. Computer Assisted Translation c. Course Associated Translation		·					
ii.	In IMRAD formula, M stands a. Methodology b. Method	c. Manual d. Machine-operated						
iii,	What does MT stand for? a. Machinery Translation b. Machine-operated Translation c. Machine Translation d. Machine-assisted Translation							
iv.,	• •	IT is an area of applied research und National Language Programs Natural Language Process		der _? b. Natural Language Programing d. National Language Processes				
V	MaTra is a? a. Form of CAT c. Web Forum	b. Type of MTd. Human-Assisted Translation project						
vi.	Anusaraka is a/an? a. MT project b. CAT software c. Both d. None of these							
vii.	Which project is based on TAC a. Anglabharat b. Anusarak		c. Anuvadak	d. Ma	ıntra			

viii.	In which project Odia language is included?							
	a. TDIL b. 7	TAG	c. both	d. none of these				
ix.	Word-to-word translation is also called? a. Literary translation b. Literal Translation							
	c. Paraphrase	d. At	naphrase					
x .	Completeness and accuracy of the translated text have to be authenticated by the appropriate authority if the translator is a a. Freelance							

GROUP - B

Q.No. 2. Write short notes on any 4, each within 50 words. $[5 \times 4 = 20]$

- a) Define official document.
- b) What is the difference between full text translation and extract translation?
- c) Define report.
- d) Enumerate the four different functions of a report.
- e) What is a travel report? Lay down its components.
- f) Define Administrative Terminology.

GROUP - C

Q.No.3. Answer any 2 (two) questions each within 200 words.

[10 X 2 = 20]

- i. What are the various types of Official Documents?
- Explain the need for standardization of Administrative Terminology in Odia. ii.
- Discuss the scope of official documents translation. iii.

iv. Comment on the importance of reports. What is the significance of translation of reports?

GROUP - D

[PRACTICAL]

Q.No.4. Answer the following question each carries 10 marks.

[10 X 2 = 20]

- a) Briefly discuss the nature and methods of translation of reports.
- b) Translate the following phrases into Odia:
 - i. No action appears to be necessary
- ii. Notes above for kind perusal
- iii. Submitted for orders
- iv. observations of FD
- v. Submitted for orders
- vi. The undersigned is directed to say that
- vii. Prayer disallowed
- viii. Government have observed with displeasure
 - ix. Office memorandum and endorsement
 - x. Order of Officiating Promotion

Q.No.5. Answer any 2 (two) questions each within 250 words.

[15 X 2 = 30]

- a) What do you mean by the IMRAD formula? Discuss in detail.
- b) Enumerate the different types of reports.
- c) What are the guidelines for translation of official documents?
- d) Translate the following Press Release into Odia:

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educational service providers, administrators, regulators, law-makers, and the interested in the field.

This section has a students' grievance redressal system and deploys a world help-desk software wherein help can be sought and support given to any requester in a documented manner through various support channels viz., chat, phone, twitter, facebook, postal or courier services.

Apart from all the channels a dedicated mobile phone helpline number 8895088951 has been provided.

With the deployment of world-class help -desk software for queries or grievances, help or support, a student or parent can click on the 'support' portal and go to any link viz., facebook or twitter icon in the Help & Support section at the right hand top corner of the home page in the website. The student may also opt for getting the information by 'Post or Courier' mode.

Once you click on the 'support' portal, it will guide you to sign up; and having signed in, you will have access to the complete features of the portal.

NSH provides help and support to the student community with the following tools:

Web site: www.nationalstudenthelpline.in

Weekly education news updates: Delivered directly to the subscribers' inbox

Facebook page: www.facebook.com/

Twitter handle: www.twitter.com/ nshhelpline

Social media: www.facebook.com/nshhelp

Ideas and Feedback: This portal can be used by the students, parents, various educational institutions and all those who visit our website for suggesting new information and ways and means for further development of the site.

Helpline no. 88950 88951 (at present SMS and WhatsApp only)