



ଓଡ଼ିଶା ରାଜ୍ୟ ମୁକ୍ତ ବିଶ୍ୱବିଦ୍ୟାଳୟ, ସମ୍ବଲପୁର, ଓଡ଼ିଶା
Odisha State Open University, Sambalpur, Odisha
Established by an Act of Government of Odisha.

ASSIGNMENTS

SESSION: 2019-20

Ability Enhancement Compulsory
Course (AECC)

MIL ENGLISH

**PROSE, SHORT STORIES, COMPREHENSION
PASSAGES AND GRAMMAR EXERCISES**

Code: AECC-2

SUBMISSION DATES FOR ASSIGNMENTS

S.N	Course Code	Course Title	Last Date of Submission
1	AECC-02	MIL ENGLISH	24th of May, 2020 (Sunday)

Please read the instructions carefully before attempting assignment questions.

INSTRUCTIONS FOR DOING ASSIGNMENTS

Dear Learner,

You are required to submit your assignment response within the stipulated time in order to become eligible to appear in the term-end examination. The assignments will be evaluated by the counsellors at your Study Centre. Please submit your assignment response to the Coordinator of your Study Centre. For a 4 credit course, there is one Assignment and for 6/8 credit course, there must be minimum 02(two) Assignment.

Purpose of Assignments:

1. Assignments are part of the continuous evaluation process in Open and Distance Learning (ODL) system. Due weightage is given to the marks/grades you obtain in assignments. This will help you for better performance in the term-end examination. If you secure good grades/marks in assignments, your overall performance will improve.
2. Assignments are also a part of the teaching-learning process in the ODL system. Your assignment, after evaluation, will be returned back to you with specific and general comments by the evaluator. This will help you to know your strength as well as your weakness. Thus, it will establish two-way communication between learner and evaluator.

How to Write Assignments:

Please read the instructions for writing the response of an assignment before you start writing your answer.

1. Write your name, programme code, the course title, enrolment no. and study centre name with code in the top sheet of the assignment answer booklet. The format is given below.

PROGRAMME TITLE: _____

ENROLMENT No.: _____ NAME: _____

ADDRESS: _____

COURSE CODE: _____ COURSE TITLE: _____

ASSIGNMENT CODE: _____ STUDY CENTRE: _____

DATE: _____ SIGNATURE: _____

2. Before attempting the assignments, please go through the course materials carefully, understand the same and write answers in your own language and style.
3. Write the answers in your own handwriting. Give sufficient margin in the left side of each page so that the evaluator will give comments on each paragraph/page.
4. Your handwriting should be neat and readable.

Weightage for each Assignments:

1. Each Theory Assignment will carry 25% weightage and term-end examination will carry 75% weightage.
2. Each assignment will be of 100 marks. But it will carry 25% weightage.
You have to score minimum pass mark i.e. 40% or P (Pass) Grade in 10-point scale for each assignment. In case you do not submit the assignment or get fail mark in the assignment you have to re-submit in the next year.

MIL ENGLISH (AECC-02)

Full Marks– 100

GROUP- 'A'

Q. No. 1 Answer in one word or one sentence.

Marks: 1x10=10

- a) What was Jim Corbett's profession?
- b) What is Dash Benhur's real name?
- c) Who was the headmaster of George V High School?
- d) Where did the narrator meet Quelch in 'The man who knew too much'?
- e) Who was having a feeling of dread and uneasiness in "Uneasy Homecoming"?
- f) What message does Gandhiji give in his narration 'The way to equal distribution'?
- g) What do you mean by the word 'crumble'?
- h) What is the other name for Water?
- i) What was Harold Nicolson's profession?
- j) State one lacuna that the present education system in India has.

Group 'B'

Q. No. 2 Read the following passage carefully and answer the questions that follow

Marks: 2x10 =20

The debate on gender and environment has two dimensions: (1) that gender mediates human/environment interactions and all environmental use, knowledge, and assessment; and (2) that gender roles, responsibilities, expectations, norms and the division of labour shape all forms of human relationships to the environment. —The ancient identity of nature as a nurturing mother links women's history with the history of the environment and ecological change....In investigating the roots of our current environmental dilemma and its connections to science, technology, and the economy, we must re-examine the formation of a world view and a science that, by reconceptualising reality as a machine rather than a living organism, sanctioned the domination of both nature and women (Carolyn Merchant). Since ages, it has been categorised that men are more attached to culture while women are attached to nature. Since nature is considered as inferior to culture, women got dominated over by men. This is the traditional perspective over which many perspectives and thoughts emerged over a period of time. As Sherry Ortner argued, the connection between women and nature was clearly rooted in the biological processes of reproduction. Many others did not subscribe to the nature-culture dichotomy but would agree that biologically and ideologically, women are more attached to nature. To quote Merchant further, —between sixteenth and seventeenth centuries, the scientific revolution and the growth of a market-oriented culture in Europe undermined the image of an organic cosmos with a living female, earth at its centre. This image gave way to a mechanistic world-view in which nature was reconceived as something to be mastered and controlled by humans. The twin ideas of mechanism and of dominance over nature supported both the denudation of nature and male domination over women. The concept of male domination over women and its equating with control over nature has gained wide acceptance. Men are usually seen as materialistic in their outlook and women as nurturers. As for example, in the case of the Chipko Movement, the male members of the region did concede to the demand from the commercial companies and gave a go-ahead for the felling of the trees. But the women, sensing the presence of the commercial companies 'efforts to cut down the forests, gathered

together to save the trees from felling by making a human chain around the trees. The role of women in various environmental movements have come to gain more prominence thereby making the environmental movements synonymous with women's inclination towards nature's protection and their role as caretakers of natural environment. Furthermore, women were involved in bringing the issue of environmental degradation and the necessity to take care of nature; this further strengthens the view of women being more sympathetic to nature.

Questions:

- a) What was Sherry Ortner's verdict on women's role in nurturing nature?
- b) How are nature and women linked?
- c) What is the present world-view of nature?
- d) Define, 'Dominance' and 'Reconceptualising'.
- e) Give a suitable topic for the passage along with appropriate reason.

Group 'C'

Q. No 3 Medium answer-type Questions (Word Limit: 75 Words) Marks: 3x10=30

- a) What is Gandhiji's perception of 'Equal Distribution'?
- b) What message is S. Radhakrishnan trying to propagate through 'A call to youth'?
- c) Why is water addressed as the 'Elixir of Life'?
- d) Write a few lines about Harold Nicolson and his works.
- e) What is 'Learning' in the opinion of Claire Needell Hollander?
- f) Why was the woman wailing when Jim Corbett reached the village? What was Corbett's task after that incident?
- g) Why was Sudhir babu annoyed?
- h) Give a brief introduction to George V High School.
- i) Write a short note on Alexander Baron.
- j) Why was Connie sad and uncomfortable? How did her fear take shape?

Group 'D'

Q. No 4 Long answer-type Questions (Word Limit: 500 Words) Marks: 10x4 =40

- a) Use the correct tense from the bracket.
 - I would've _____ (forgiven/forgave) him if he would've apologised.
 - She didn't _____ (knew/know) the way to the Church.
 - Mrs Sharma _____ (met/had met) with a major accident yesterday.
 - Akhil was _____ (fired/fire) due to his misconduct.
- b) Elaborate Sudhir Babu's sentiments towards his bicycle.
- c) Who is referred as 'The Man who knew too much'? Why?
- d) How would be a world without water? Share your perception.