



ଓଡ଼ିଶା ରାଜ୍ୟ ମୁକ୍ତ ବିଶ୍ୱବିଦ୍ୟାଳୟ, ସମ୍ବଲପୁର, ଓଡ଼ିଶା
Odisha State Open University, Sambalpur, Odisha
Established by an Act of Government of Odisha.

**BACHELOR OF ARTS
(HONS) IN POLITICAL SCIENCE
SYLLABUS
(Effective from Academic Session 2022-23)**

**UNDER
CHOICE BASED CREDIT SYSTEM**

Course Structure: UG Political Science Honours

Course Code	Title of the Course	Credit
Semester-I		
AECC-01	Environmental Studies & Disaster Management	4
BPS-01	Understanding Political Theory	6
BPS-02	Constitutional Government and Democracy	6
GEPS-01	Feminism: Theory and Practice	6
AECC (EV-I)	Ethics and Values (Unit-I: Gender Issues and Ethical Dimensions)	1
Semester-II		
AECC-02	MIL (English/ Hindi/ Odia)	4
BPS-03	Political Theory - Concepts and Debates	6
BPS-04	Political Process in India	6
GEPS-02	Governance issues and challenges	6
AECC (EV-II)	Ethics and Values (Unit-II: Nature and Scope of Ethics and Values)	1
Semester-III		
BPS-05	Introduction to Comparative Government and Politics	6
BPS-06	Introduction to Public Administration	6
BPS-07	Perspective on international Relations	6
GEPS-03	Gandhi and the contemporary World	6
SEC-01	English Communication	4
AECC (EV-III)	Ethics and Values (Unit-III: Issues of Drug, Tobacco Addiction and Alcoholism)	1
Semester-IV		
BPS-8	Political Process and institutions in Comparative Perspective	6
BPS-9	Public Policy and Administration in India	6
BPS-10	Global Politics	6
GEPS-4	United Nations and Global Conflicts	6
SEC-02	Data analysis and Computer application	4
AECC (EV-IV)	Ethics and Values (Unit-IV: Ethical Values for Students)	4
Semester-V		
BPS-11	Western Political Philosophy	6
BPS-12	Indian Political Thought (Ancient & Medieval)	6
DSE-PS-01	Introduction to Human Rights	6
DSE-PS-02	Development Process and Social Movements in Contemporary India	6
AECC (EV-V)	Ethics and Values (Unit-V: Vulnerable section of society: Human Dignity and Ethical Issues)	1
Semester-VI		
BPS-13	Contemporary Political Philosophy	6
BPS-14	Modern Indian Political Thought	6
DSE-PS-03	India's Foreign Policy in a Changing world	6
DSE-PS-04	Women, Power and Politics	6
OR		
DSE-PS-04P	Dissertation	6
AECC (EV-VI)	Ethics and Values (Unit-VI: Environmental & Techno Ethic)	1
Total Credits		154

Semester-I

Course code- AECC-01

Environmental Studies and Disaster Management

Course Outcome

1. Gain knowledge on Environment, its structure, climate change, sustainable development, disaster management, different types diseases and public health management.
2. The learner develop understanding on the Environment, ecosystem, biogeochemical cycle, environmental pollution and capability to identify relevant environmental issues, analyse the various underlying causes, evaluate the practices and policies, and develop framework to make informed decisions.
3. Develop an objective view on population ecology, population growth and controls, climate change and sustainable development goals.
4. Learner lay foundation on the concept of disaster management, vulnerability, assessment and risk analysis, institutional framework, preparedness measures and survival skills.
5. Analyze critical issues in public health management. Gain insight into historical, contemporary perceive on communicable and non-communicable disease, life style management, transmission of epidemic- pandemic diseases and its prevention. Learner will enable to understand the role of different public sectors in managing health disaster.

Learning Objective

- Recognize the connections between the earth and human activity.
- Analyze and describe the effects of humans on the environment.
- Apply knowledge, ideas and techniques from several disciplines to environmental issues.
- The ability to gather, analyze and share data on hazards, relief requirements and disaster-related learning in order to develop measures for mitigation in the future.
- The ability to analyze, assess and manage public health concern at the state and central levels.

Course

	BLOCK-1: THE ENVIRONMENT
Unit-1	The Environment
Unit-2	Ecosystem and Biogeochemical Cycle
Unit-3	Environmental Pollution
Unit-4	Environmental Laws

	BLOCK-2: Climate Change and Sustainable Development
Unit-5	Population Ecology
Unit-6	Population Growth and Controls
Unit-7	Climate Change
Unit-8	Sustainable Development

BLOCK-3: DISASTER MANAGEMENT	
Unit-9	Disaster Management
Unit-10	Vulnerability Assessment and Risk Analysis
Unit-11	Institutional Framework
Unit-12	Preparedness Measures and Survival Skills

BLOCK-4: PUBLIC HEALTH MANAGEMENT	
Unit-13	Communicable/Non-communicable diseases and Dynamics of Diseases Transmission
Unit-14	Brief Idea on Epidemic & Pandemic and its prevention
Unit-15	Life Style Management
Unit-16	Role of Different Sector in Managing Health Disaster

Syllabus

Block-1: The Environment

Unit-1: The Environment: The Atmosphere, Lithosphere, Hydrosphere and Biosphere

Unit-2: Ecosystem and Biogeochemical Cycle: Energy flow in the ecosystem, Water Cycle, Carbon Cycle, Nitrogen Cycle

Unit-3: Environmental Pollution: Air Pollution, Water Pollution, Soil Pollution, Noise Pollution, Radiation Pollution, Industrial Pollution and Light Pollution

Unit-4: Environmental Laws: The Water Act 1974, The Air Act 1981, The Wildlife Protection Act

1972, The Environmental Protection Act 1986 and The Forest Conservation Act 1980

Block-2: Climate Change and Sustainable Development

Unit-5: Population Ecology: Individual, Species, Population and Community

Unit-6: Population Growth and Controls: Human Population Growth, Population Control Methods, Urbanization and its effect on human society

Unit-7: Climate Change: Causes, effects, Global Warming, Carbon Footprint and Environmental Protection

Unit-8: Sustainable Development: Ban of single-use plastics, Automobile Scrapping Policy, Promotion of Electrical Vehicles, Steps taken towards Sustainable Development-Agenda 21 of Rio Earth Summit, Sustainable Development Goals (SDGs)

Block-3: Disaster Management

Unit-9: Disaster Management: Types of disaster (Natural and Man-made) and their causes and effects

Unit-10: Vulnerability Assessment and Risk Analysis: Vulnerability to various disasters (Flood, Cyclone, Earthquake, Heat waves and Lightning)

Unit-11: Institutional Framework: Institutional arrangements for disaster management ,National Disaster Management Authority (NDMA) ,State Disaster Management Authority (SDMA) , District Disaster Management Authority (DDMA), National Disaster Response Force (NDRF) and Odisha Disaster Rapid Action Force (ODRAF)

Unit-12: Preparedness Measures and Survival Skills: Disaster Management Cycle, Early Warning System, Pre-Disaster and Post-Disaster Preparedness, Strengthening of SDMA and DDMA, Community Preparedness, Stakeholder Participation and Corporate Social Responsibility (CSR)

Survival skills adopted during and after disaster (Flood, Fire, Earthquake, Cyclone and Lightning)

Block-4: Public Health Management

Unit-13: Communicable/Non-communicable diseases and Dynamics of Diseases Transmission:

Communicable diseases with special reference to COVID-19, Flu, Hepatitis, AIDS, Tuberculosis and their transmission

Non-communicable diseases with special reference to cardiovascular diseases, Cancer, Diabetes, Hyper tension, Obesity and their prevention

Dynamics of disease transmission: Mode of transmission (Direct/ Indirect), Events after infection: Immunity (Active vs Passive), Innate vs Acquired, Herd Immunity and Incubation Period

Unit-14: Brief Idea on Epidemic & Pandemic and its prevention: Preventing Measures (Quarantine, Sanitization, Personal Protective Measures such as Hand washing and use of Protective devices, Vaccination), Control Measures (Surveillance, Isolation, Contact Tracing)

Unit-15: Life Style management: Diet, Physical Exercise, Yoga, Sleeping habit

Unit-16: Role of Different Sector in Managing Health Disaster: Role of Government (Central and State), Community, Civil Society, Student mass and NGOs.

Course Code: BPS-01

Understanding Political Theory

Objectives: This course is divided into two sections. Section 'A' introduces the students to the idea of political theory, its history and approaches and an assessment of its critical and contemporary trends. Section 'B' is designed to reconcile political theory and practices through reflections on the ideas and practices related to democracy.

BLOCK-1: INTRODUCING POLITICAL THEORY	
Unit-1	What is Politics: Theorizing the 'Political'
Unit-2	Tradition of Political Theory–I (Liberal, Marxist)
Unit-3	Tradition of Political Theory–II (Anarchist, Conservative)
Unit-4	Approaches to political theory-I: Normative, Historical, Behavioral, Post-behavioral

BLOCK-2: CRITICAL AND CONTEMPORARY PERSPECTIVES IN POLITICAL THEORY	
Unit-5	Theories of Feminism
Unit-6	Postmodern Feminism
Unit-7	The Feminist Understanding of Politics and Power
Unit-8	Eco-Feminism

BLOCK-3: POLITICAL THEORY AND PRACTICE	
Unit-9	Democracy: Liberal and Marxist
Unit-10	Contemporary Theories of Democracy
Unit-11	Democracy and Citizenship
Unit-12	Procedural Democracy and Its Critique

BLOCK-4 THE GRAMMAR OF DEMOCRACY	
Unit-13	Deliberative Democracy
Unit-14	The Grammar of Democracy: Political Participation
Unit-15	The Grammar of Democracy: Representation
Unit-16	Pluralist Theory of Democracy

Learning Outcomes:

At the end of the course, students should be able to:

- Understand the nature and scope of political theory.
- Understand the significance of political theory.
- To acquaint with the theories, approaches, concepts and principles of political theory.
- To know about Traditions of Political Political Theory.
- To understand critical and contemporary perspectives in political theory.

- To know about Political theory and practice.
- Understand the grammar of Democracy.

Text Books

- Bhargava, R. and Ashok Acharya (2008) ‘Political Theory: An Introduction. New Delhi: Pearson Longman.
- Vinod, M.J and Deshpande, Meena (2013) ‘Contemporary Political Theory’, PHI, New Delhi
- Verma, S. P. (1996) ‘Modern Political Theory’, Vikash Publishing, 3rd Reprint, New Delhi.
- Ramaswamy, Sushila (2010), ‘Political Theory: Ideas and Concepts’, PHI Learning, New Delhi
- Bellamy, R. (1993), (ed.) ‘Theories and Concepts of Politics’. New York: Manchester University Press.
- Marsh, D. and Stoker, G. (eds.) ‘Theory and Methods in Political Science’. London: Macmillan.
- Heywood, Andrew (2016) (Reprint) ‘Political Theory: An Introduction’, Palgrave, UK.

Course Code: BPS-02

Constitutional Government and Democracy in India

Objectives: This course acquaints students with the Constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment

BLOCK-1- THE CONSTITUENT ASSEMBLY AND THE CONSTITUTION	
Unit-1	Formation and Working of the Constituent Assembly
Unit-2	The Philosophy of the Constitution: The Preamble and Its Features
Unit-3	Fundamental Rights
Unit-4	Directive Principles of State Policy, Fundamental Duties

BLOCK-2- ORGANS OF GOVERNMENT	
Unit-5	The Legislature
Unit-6	The Executive
Unit-7	The Judiciary: Supreme Court
Unit-8	The Judiciary: High Court

BLOCK-3- FEDERALISM	
Unit-9	Federalism in India
Unit-10	Federalism: Centre-State Relations
Unit-11	Federalism: Issues and Challenges
Unit-12	Recent Trends in Indian Federalism

BLOCK-4-DECENTRALIZATION	
Unit-13	Panchayati Raj Institutions: Composition
Unit-14	Powers and Functions of Gram Panchayat, Panchayat Samiti, and Zilla Parishad
Unit-15	Municipalities: Composition
Unit-16	Powers and Function of Municipal Corporation, Municipal Council, and Notified area Council

Learning Outcomes:

At the end of the course, students should be able to:

- Understand the philosophy of Indian constitutions.
- know the salient features in the making of the Indian constitution
- appreciate the fundamental rights and duties and the directive principle of state policy
- Know about the various Organs of government
- Understand centre-state Relations
- Know about Panchayati Raj Institutions: Composition, Powers and Functions of Gram Panchayat, Panchayat Samiti, and Zilla Parishad

Text Books

- G. Austin, (2010) 'The Indian Constitution: Cornerstone of a Nation', New Delhi, Oxford University Press, 15th print.
- R. Bhargava (ed.) 'Politics and Ethics of the Indian Constitution', New Delhi, Oxford University Press.
- D. Basu, (2012) 'Introduction to the Constitution of India', New Delhi.
- P. Mehta and N. Jayal (2010) (eds.) 'The Oxford Companion to Politics in India', New Delhi, Oxford University Press.
- S. Chaube, (2009) 'The Making and Working of the Indian Constitution', New Delhi, National Book Trust

Course Code: GEPS-01

Feminism: Theory and Practice

Objectives: The aim of the course is to introduce students to contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism. It offers a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities.

BLOCK-1- Understanding Feminism	
Unit-1	Understanding Feminism
Unit-2	Feminist Theorizing of the Sex/Gender Distinction
Unit-3	Public Man and Private Woman
Unit-4	Understanding Patriarchy

BLOCK-2- Theories of Feminism	
Unit-5	Liberal feminism
Unit-6	Socialist feminism
Unit-7	Radical Feminism
Unit-8	Eco-Feminism

BLOCK-3- Feminist issues and Women's Participation: The Indian Experience	
Unit-9	Women's Participation in Anti-Colonial and National Liberation Movements with Special Focus on India
Unit-10	Traditional Historiography and Feminist Critiques
Unit-11	Social Reforms Movement and Position of Women in India
Unit-12	History of Women's Struggle in Post-Independent India

BLOCK-4 Family in Contemporary India and Understanding Woman's Work and Labour	
Unit-13	Family in Contemporary India - Patrilineal and Matrilineal Practices. Gender Relations in the Family
Unit-14	Patterns of Consumption: Intra Household Divisions, Entitlements and Bargaining, Property Rights
Unit-15	Understanding woman's work and Labour – a sexual division of labour, productive and reproductive labour
Unit-16	Visible - Invisible Work – Unpaid (Reproductive and Care), Underpaid and Paid Work, - Methods of Computing Women's Work, Female-Headed Households

Learning Outcomes:

At the end of the course, students should be able to:

- Understand the contemporary debates on feminism and the history of the feminist struggle.
- Develop an understanding of Liberal Feminism, Socialist feminism, Radical Feminism, Eco-Feminism
- Know about Feminist issues and Women's Participation: The Indian Experience
- Develop the idea about Family in Contemporary India and Understanding Woman's Work and Labour

Text Books

- Bina Agarwal, (2013) 'Gender And Green Governance', Oxford University Press, Oxford,
- Geetha, V. (2002) 'Gender'. Calcutta, Stree Publications.
- Forbes, Geraldine (1998) 'Women in Modern India'. Cambridge, Cambridge University Press
- Banarjee, Sikata. (2007) 'Ghadijally, Rehana. (ed.) 'Urban Women in Contemporary India: A Reader'. New Delhi, Sage.
- Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New .

Semester-II

AECC-II MIL (ODIA)

ଯୋଗାଯୋଗମୂଳକ ମାତୃଭାଷା

ପାଠ୍ୟକ୍ରମର ଉଦ୍ଦେଶ୍ୟ:

ଏହି ପାଠ୍ୟକ୍ରମର ଉଦ୍ଦେଶ୍ୟ ହେଉଛି ଯୋଗାଯୋଗ ସମ୍ପର୍କରେ ବିସ୍ତୃତ ଧାରଣା ପ୍ରଦାନ କରିବା । ଏତଦ ବ୍ୟତୀତ ଯୋଗାଯୋଗର ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ଉପାଦାନ ଏବଂ ଯୋଗାଯୋଗ ପ୍ରକ୍ରିୟାରେ ସେଗୁଡ଼ିକର ଅବଦାନ ଆଲୋଚନା କରାଯାଇଛି । ସମ୍ବନ୍ଧ ସଂଜ୍ଞା , ସ୍ୱରୂପ, ଭାଷା ଓ ସେ ସଂକ୍ରାନ୍ତ ସମ୍ବନ୍ଧରେ ଜାଣିବା । ଭିନ୍ନଭିନ୍ନ ସମ୍ବନ୍ଧ ଲିଖନ ଶୈଳୀ ଓ ସମ୍ବନ୍ଧ ରିପୋର୍ଟ ସମ୍ପର୍କରେ ଜାଣିପାରିବା

BLOCK-1: ଯୋଗାଯୋଗର ପରିଭାଷା, ଅନୁବିଧି, ପରିସର ଓ ପ୍ରକାରଭେଦ	
Unit-1	ଯୋଗାଯୋଗର ସଂଜ୍ଞା ଓ ସ୍ୱରୂପ
Unit-2	ଯୋଗାଯୋଗର ଅନୁବିଧି ଓ ପ୍ରସାର
Unit-3	ଯୋଗାଯୋଗର ପ୍ରକାରଭେଦ

Unit-4	ଯୋଗାଯୋଗର ବିଭିନ୍ନ ନମୁନା
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BLOCK-2: ସାକ୍ଷାତକାର, ଭାଷଣକଳା	
Unit-5	ସାକ୍ଷାତକାର
Unit-6	ସାକ୍ଷାତକାରର ନମୁନା
Unit-7	ଭାଷଣକଳା
Unit-8	ଭାଷଣକଳାର ନମୁନା

BLOCK-3: ସମ୍ବାଦର ପରିଭାଷା, ପରିସର ଓ ଗଣମାଧ୍ୟମଧର୍ମୀ ସମ୍ବାଦ	
Unit-9	ସମ୍ବାଦର ସଂଜ୍ଞା ଓ ସ୍ୱରୂପ
Unit-10	ସମ୍ବାଦର ଉତ୍ସ, ଗୁଣାତ୍ମକ ମାନ
Unit-11	ସମ୍ବାଦର ପ୍ରକାରଭେଦ
Unit-12	ବିଭିନ୍ନ ଗଣମାଧ୍ୟମ ପାଇଁ ସମ୍ବାଦ ପ୍ରସ୍ତୁତି

BLOCK-4: ଓଡ଼ିଆ ଭାଷାର ବର୍ଣ୍ଣମାଳା ଓ ବର୍ଣ୍ଣାଶୁଦ୍ଧିର କାରଣ, ନିରାକରଣ	
Unit-13	ଓଡ଼ିଆ ଭାଷା
Unit-14	ଓଡ଼ିଆ ଭାଷାର ବର୍ଣ୍ଣମାଳା
Unit-15	ବର୍ଣ୍ଣାଶୁଦ୍ଧିର କାରଣ
Unit-16	ବର୍ଣ୍ଣାଶୁଦ୍ଧିର ନିରାକରଣ

ପାଠ୍ୟକ୍ରମ ଶିକ୍ଷଣର ଫଳାଫଳ:

ଏହି ପାଠ୍ୟକ୍ରମ ଅଧ୍ୟୟନ ଦ୍ୱାରା ବିଦ୍ୟାର୍ଥୀମାନଙ୍କ ଲାଭ :

- ଯୋଗାଯୋଗ ସମ୍ପର୍କରେ ସଂପୂର୍ଣ୍ଣ ତଥ୍ୟ ପାଇବେ ।
- ସମ୍ବାଦ, ପରିବେଷଣ , ବିଜ୍ଞାପନ ଗଣମାଧ୍ୟମ ବିଷୟରେ ଅବଗତ ହୋଇପାରିବେ ।
- 3୧୦ପାଠ୍ୟକ୍ରମରେ ଅନ୍ତର୍ଭୁକ୍ତ ଶବ୍ଦକୋଷ ପରୀକ୍ଷା ଅଭ୍ୟାସ କର, ଏହା ଶିକ୍ଷାର୍ଥୀମାନଙ୍କୁ ଓଡ଼ିଆ ଯୋଗାଯୋଗ କ୍ଷେତ୍ରରେ ଉତ୍ତମ ଜ୍ଞାନ ଆହରଣ କରିବାରେ ସାହାଯ୍ୟ କରିବ ।

ସହାୟକ ଗଚ୍ଛସୂଚୀ:

- ଯୋଗାଯୋଗ ମୂଳକ ମାତୃଭାଷା (ଓଡ଼ିଆ)-ସାମଲ ବିରଞ୍ଚି ନାରାୟଣ ,ସତ୍ୟନାରାୟଣ ବୁକ୍ ଷ୍ଟୋର,କଟକ
- ସଂଯୋଗ ଅନୁବିଧି ,ସନ୍ତୋଷ କୁମାର ତ୍ରିପାଠୀ,ନାଲନ୍ଦା ,କଟକ
- ଭାଷଣ କଳା ଓ ଅନ୍ୟାନ୍ୟ ପ୍ରସଙ୍ଗ-କୃଷ୍ଣଚନ୍ଦ୍ର ପ୍ରଧାନ ସତ୍ୟନାରାୟଣ ବୁକ୍ ଷ୍ଟୋର,କଟକ ।
- ପ୍ରାଯୋଗିକ ଓଡ଼ିଆ ଭାଷା –ଓଡ଼ିଶା ରାଜ୍ୟପାଠ ପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା ଭୁବନେଶ୍ୱର
- ସର୍ବସାର ବ୍ୟାକରଣ –ନାରାୟଣ ମହାପାତ୍ର ଓ ଶ୍ରୀଧର ଦାସ ,ନିୟୁ ଷ୍ଟୁଡେଣ୍ଟସ୍ ଷ୍ଟୋର ,କଟକ

AECC-II MIL (ALTERNATIVE ENGLISH)

OBJECTIVES: The paper is focused upon developing fundamental skills of Language learning; reading which needs a thorough rethink and revision. In order to build a strong base for acquisition of the communication skills, suitable reading content is selected from diverse areas in prose form. This would boost the learner's competence in displaying expressive and comprehension skills. The well-researched language exercises in the form of usage, vocabulary and grammar is the other area that should attract the teacher and learner to work out for giving a decent shape in the process of mastering the course.

BLOCK- I: INDIAN ENGLISH SHORT STORIES TO DEVELOP COMPREHENSIVE READING AND WRITING SKILLS

Unit-1: Jim Corbett-The Fight between Leopards
Unit- 2: Dash Benhur- The Bicycle
Unit-3: Dinanath Pathy- George V High School
Unit-4: Alexander Baron- The Man who knew too much

BLOCK- II: INDIAN ENGLISH PROSES TO DEVELOP COMPREHENSIVE READING AND WRITING SKILLS

Unit-5: Mahatma Gandhi- The way to Equal Distribution
Unit-6: S Radhakrishnan- A Call to Youth
Unit-7: C V Raman-Water- The Elixir of Life
Unit-8: Harold Nicolson- An Educated Person

BLOCK-III: COMPREHENSION PASSAGE AND ANSWERING QUESTIONS

Unit-9: English Passage and exercises
Unit- 10: Summarization
Unit- 11: Précis writing
Unit- 12: Answering questions

BLOCK- IV: LANGUAGE EXERCISES-TEST OF VOCABULARY, USAGE AND GRAMMAR

Unit-13: Nouns and pronouns
Unit- 14: Prepositions
Unit- 15: Verbs
Unit-16: Tenses

Learning Outcomes:

After completing this paper, the learners will be able to:

- Analyze and understand basic reading skills.
- Acquire knowledge on grammar and fundamentals of the subject (English).

- Practice the vocabulary tests included in the course, this will help the learners acquire better knowledge in the field of English communication.

Text Books:

- *The Widening Arc: A Selection of Prose and Stories,* (Edited by: Prof. A.R. Parhi, Dr. S. Deepika and Dr. P. Jani; KitabBhavan, Bhubaneswar)
- *A Communicative Grammar of English* by Geoffrey Leech.
- *A University Grammar of English* by Randolph Quirk and Sidney Greenbaum

AECC-II HINDI (MIL)

AECC – 02 HINDI (MIL)

UNIT-1

कविता

- (i) कबीर - साखी : 1 से 10
- (ii) तुलसी - विनयपत्रिका- पद 1 और 2
- (iii) प्रसाद - मधुमय देश
- (ii) निराला - भिक्षुक
- (iv) अज्ञेय - हिरोशिमा

UNIT - II

गद्य

- (i) रामचन्द्र शुक्ल - उत्साह
- (ii) हजारी प्रसाद द्विवेदी कुटज
- (iii) हरिशंकर परसाई - सदाचार का तावीज

UNIT - III

शब्द ज्ञान

- (i) शब्द शुद्धि
- (ii) वाक्य शुद्धि
- (iii) पर्यायवाची शब्द
- (iv) विलोम शब्द

UNIT – IV

सामान्य ज्ञान

- (i) निबंध लेखन (Essay Writing)

ପାଠ୍ୟ ପୁସ୍ତକ :

1. ହିନ୍ଦୀ ପ୍ରସ୍ତୁତ - ସଂ. ଡ଼. ଅଞ୍ଜୁମନ ଆରା, ପ୍ଲାନେଟ ୱି, କଟକ

AECC -II - M.I.L (Sanskrit)

ପାଠ୍ୟକ୍ରମର ଉଦ୍ଦେଶ୍ୟ - ଏହି ପାଠ୍ୟକ୍ରମର ଉଦ୍ଦେଶ୍ୟ ହେଉଛି ବିଦ୍ୟାର୍ଥୀମାନଙ୍କୁ ସଂସ୍କୃତଗଦ୍ୟସାହିତ୍ୟପରମ୍ପରା ଏବଂ ସଂସ୍କୃତକାବ୍ୟପରମ୍ପରା ସହିତ ପରିଚିତ କରାଇବା, ସଂସ୍କୃତଭାଷା ପ୍ରତି ବିଦ୍ୟାର୍ଥୀମାନଙ୍କ ମନରେ ରୁଚି ଉତ୍ପନ୍ନ କରିବା, ଗନ୍ତମାଧ୍ୟମରେ ନୀତିଶିକ୍ଷାପ୍ରଦାନ କରିବା । ମହାଭାରତ ଅଧ୍ୟୟନ ମାଧ୍ୟମରେ ଏକ ଆଦର୍ଶ ଶାସକର କର୍ତ୍ତବ୍ୟ ତଥା ସୁଗୁଣାବଳୀ ବିଷୟରେ ଏବଂ ପିତାମାତା ପ୍ରଭୃତି ଗୁରୁଜନମାନଙ୍କୁ ଭକ୍ତି କରିବା ସହିତ ସେମାନଙ୍କର ଆଜ୍ଞାପାଳନ କରିବା ବିଷୟରେ ଜାତୀୟବାହନକଥାମାଧ୍ୟମରେ ତ୍ୟାଗ, ପରୋପକାରିତାର ସୁଫଳ ବିଷୟରେ ଅପରୀକ୍ଷିତକାରକ କଥା ମାଧ୍ୟମରେ ନ ବୁଝି ନ ସୁଝି ପରୀକ୍ଷା ନ କରି କୌଣସି କାମ କରିବା ଉଚିତ୍ ବୁଝି ବୋଲି ବିଦ୍ୟାର୍ଥୀମାନଙ୍କୁ ଅବଗତ କରାଇବା ମଧ୍ୟ ଏହି ପାଠ୍ୟକ୍ରମର ମୁଖ୍ୟ ଉଦ୍ଦେଶ୍ୟ ଅଟେ ।

	BLOCK-01 : SANSKRIT PROSE (ସଂସ୍କୃତ ଗଦ୍ୟସାହିତ୍ୟ)
ପ୍ରଥମ ଏକକ	ଗଦ୍ୟ ସାହିତ୍ୟର ପରିଚୟ
ଦ୍ୱିତୀୟ ଏକକ	ପଞ୍ଚତନ୍ତ୍ର
ତୃତୀୟ ଏକକ	ଅପରୀକ୍ଷିତକାରକ (ଭାଗ - ୧)
ଚତୁର୍ଥ ଏକକ	ଅପରୀକ୍ଷିତକାରକ (ଭାଗ - ୨)

	BLOCK-02 : SANSKRIT PROSE (ସଂସ୍କୃତ ଗଦ୍ୟସାହିତ୍ୟ)
ପଞ୍ଚମ ଏକକ	ପିତୃଭକ୍ତି (ଭାଗ - ୧)
ଷଷ୍ଠ ଏକକ	ପିତୃଭକ୍ତି (ଭାଗ - ୨)
ସପ୍ତମ ଏକକ	ଜାତୀୟବାହନ କଥା (ଭାଗ - ୧)
ଅଷ୍ଟମ ଏକକ	ଜାତୀୟବାହନ କଥା (ଭାଗ - ୨)

	BLOCK-03 : SANSKRIT POETRY (ସଂସ୍କୃତ ପଦ୍ୟସାହିତ୍ୟ)
ନବମ ଏକକ	ମହାଭାରତର ପରିଚୟ
ଦଶମ ଏକକ	ମହାଭାରତ, ଶାକ୍ତିପର୍ବ ଅଧ୍ୟାୟ - ୭୦ (ଶ୍ଳୋକ ୧ ରୁ ୧୪)
ଏକାଦଶ ଏକକ	ମହାଭାରତ, ଶାକ୍ତିପର୍ବ ଅଧ୍ୟାୟ - ୧୦୭ (ଶ୍ଳୋକ ୧ ରୁ ୧୪)
ଦ୍ୱାଦଶ ଏକକ	ମହାଭାରତ, ଶାକ୍ତିପର୍ବ ଅଧ୍ୟାୟ - ୧୦୭ (ଶ୍ଳୋକ ୧୫ ରୁ ୩୨)

	BLOCK-03 : SANSKRIT POETRY (ସଂସ୍କୃତ ପଦ୍ୟସାହିତ୍ୟ)
ତ୍ରୟୋଦଶ ଏକକ	ମହାଭାରତ, ଶାନ୍ତିପର୍ବ ଅଧ୍ୟାୟ – ୧୨୦ (ଶ୍ଳୋକ ୧ ରୁ ୧୪)
ଚତୁର୍ଦ୍ଦଶ ଏକକ	ମହାଭାରତ, ଶାନ୍ତିପର୍ବ ଅଧ୍ୟାୟ – ୧୨୦ (ଶ୍ଳୋକ ୧୫ ରୁ ୨୮)
ପଞ୍ଚଦଶ ଏକକ	ମହାଭାରତ, ଶାନ୍ତିପର୍ବ ଅଧ୍ୟାୟ – ୧୨୦ (ଶ୍ଳୋକ ୨୯ ରୁ ୪୨)
ଷୋଡ଼ଶ ଏକକ	ମହାଭାରତ, ଶାନ୍ତିପର୍ବ ଅଧ୍ୟାୟ – ୧୨୦ (ଶ୍ଳୋକ ୪୩ ରୁ ୫୬)

ପାଠ୍ୟକ୍ରମର ଫଳାଫଳ -

ଏହି ପାଠ୍ୟକ୍ରମଟିକୁ ଅଧ୍ୟୟନ କରିସାରିଲାପରେ ବିଦ୍ୟାର୍ଥୀମାନେ ନିମ୍ନୋକ୍ତ ଫଳଗୁଡ଼ିକୁ ଲାଭ କରିପାରିବେ :-

- ବିଦ୍ୟାର୍ଥୀମାନେ ସଂସ୍କୃତ ସାହିତ୍ୟ ଇତିହାସରେ ବର୍ଣ୍ଣିତ ସଂସ୍କୃତଗଦ୍ୟସାହିତ୍ୟପରମ୍ପରା ଏବଂ ସଂସ୍କୃତକାବ୍ୟପରମ୍ପରା ବିଷୟରେ ଉତ୍ତମଭାବରେ ହୃଦୟଙ୍ଗମ କରିପାରିବେ ।
- ଏକ ଆଦର୍ଶ ଶାସକ ନିକଟରେ କେଉଁ କେଉଁ ଗୁଣ ରହିବା ଉଚିତ୍, ଏକ ଆଦର୍ଶ ଶାସକର କର୍ତ୍ତବ୍ୟ କଣ ଅଟେ, ସେବିଷୟରେ ବିଦ୍ୟାର୍ଥୀମାନେ ଜାଣିପାରିବେ ।
- ପୂଜ୍ୟ ପିତାମାତା ପ୍ରଭୃତି ଗୁରୁଜନମାନଙ୍କୁ ଭକ୍ତି କରିବା ସହିତ ସେମାନଙ୍କର ଆଜ୍ଞାପାଳନ କରିବା ବିଷୟରେ ବିଦ୍ୟାର୍ଥୀମାନେ ଶିକ୍ଷାଲାଭ କରିପାରିବେ ।
- ବିଦ୍ୟାର୍ଥୀମାନେ ଜୀମୂତବାହନକଥା ପଢ଼ି ତ୍ୟାଗ, ପରୋପକାରିତା ପ୍ରଭୃତି ଗୁଣକୁ ନିଜଠାରେ ପ୍ରକାଶିତ କରିବାପାଇଁ ପ୍ରେରିତ ହେବେ ।
- ବିଦ୍ୟାର୍ଥୀମାନେ ଅପରୀକ୍ଷିତକାରକ କଥା ପଢ଼ି ବୁଝି ସୁଝି ପରୀକ୍ଷା କରି ସବୁ କାମ କରିବା ପାଇଁ ନିଷ୍ପତ୍ତି ନେବେ ।

Core Reading:

- Samskrta-pravesa, Utkal University, Vanivihar, Bhubaneswar
- Mahabharata Santi Parva, Gita Press, Gorakhpur

Suggested Reading:

- Mahabharata Santi Parva, Rastriya Sanskrit Sansthan, New Delhi

Course Code: BPS-03

Political Theory - Concepts and Debates

Objectives: This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new

insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of Political debates.

BLOCK-1: IMPORTANCE OF FREEDOM	
Unit-1	Negative Freedom and Positive freedom
Unit-2	Freedom of Belief, Expression and Dissent
Unit-3	Equality Meaning and Types
Unit-4	Egalitarianism: Social Exclusion and Affirmative Action

BLOCK:2 INDISPENSIBILITY OF JUSTICE	
Unit-5	Justice Meaning and Types
Unit-6	Procedural Justice
Unit-7	Distributive Justice
Unit-8	Global Justice

BLOCK 03 THE UNIVERSALITY OF RIGHTS	
Unit-9	Rights: Meaning, Nature and Types
Unit-10	Rights: Natural, Moral and Moral
Unit-11	Human Rights: Historical Background
Unit-12	Three Generations of Rights

BLOCK-4 MAJOR DEBATES	
Unit-13	Political Obligation: Definition, Meaning and Types
Unit-14	Political Obligation: Grounds
Unit-15	Cultural Relativism
Unit-16	Multiculturalism

Learning Outcomes:

At the end of the course, students should be able to:

- Understand the importance of freedom
- Know about Justice its Meaning and Types, Procedural Justice, Distributive Justice, Global Justice
- Developed ideas about Rights: Meaning, Nature and Types, Natural Rights, Moral Rights and Moral Rights
- Understand Political Obligation, Cultural Relativism, Multiculturalism

Text Book

- Verma, S. P. (1996) 'Modern Political Theory', Vikash Publishing, 3rd Reprint, New Delhi.

- Vinod, M.J and Deshpande, Meena (2013) Contemporary Political Theory, PHI, New Delhi
- Heywood, Andrew (2016) (Reprint), 'Political Theory: An Introduction', Palgrave, UK.
- Ramaswamy, Sushila (2010), 'Political Theory: Ideas and Concepts', PHI Learning, New Delhi

Course Code: BPS-04

Political Process in India

Objectives: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

BLOCK-1: INDIAN PARTY SYSTEM	
Unit-1	Party System in India: Features and Trends
Unit-2	Voting Behaviour and Its Determinants: Class, Gender and Religion
Unit-3	Election Commission: Constitution and Functions
Unit-4	Electoral Reforms

BLOCK-2: REGIONALISM, RELIGION AND POLITICS	
Unit-5	Regionalism: Causes and Its Trends
Unit-6	Secularism: Debates
Unit-7	Communalism: Debates
Unit-8	Religion and Politics in India

BLOCK-3: CASTE AND POLITICS	
Unit-9	Caste and Politics In India
Unit-10	Affirmative Action: Women
Unit-11	Affirmative Action: Women
Unit-12	Affirmative Action: Marginalized Class

BLOCK-4: THE CHANGING NATURE OF THE INDIAN STATES	
Unit-13	The Role of The State in Indian Context

Unit-14	The Indian State: Developmental and Welfare Dimensions
Unit-15	Coercive Dimension of Indian State
Unit-16	The Changing Nature of the Indian State

Learning Outcomes:

At the end of the course, students should be able to:

- Understand Party System in India: Features and Trends
- Know about Voting Behaviour and Its Determinants: Class, Gender and Religion
- Developed ideas about Election Commission and Electoral Reform
- Understand Regionalism, Secularism, Communalism, Religion and Politics in India
- Develop the understanding of Changing Nature of the Indian States

Text books

- Kaviraj, Sudipta(2009) 'Politics in India', Oxford University Press, New Delhi
- Kohli, Atul (2004) (ed.) 'The Success of India's Democracy', New Delhi, Cambridge University Press.
- Kothari,R (1970) 'Caste in Indian Politics', Delhi, Orient Longman. • M. John, (ed) (2008) 'Women in India: A Reader, Penguin , India
- P. Brass, (1999) 'The Politics of India since Independence, New Delhi, Cambridge University Press and Foundation Books.
- P. Mehta and N. Jayal (2010) (eds.) 'The Oxford Companion to Politics in India', New Delhi, Oxford University Press.
- Z. Hasan (2002) (ed.) 'Parties and Party Politics in India', New Delhi: Oxford University Press.
- Z. Hasan, E. Sridharan and R. Sudarshan (2002) (eds.) 'India's Living Constitution: Ideas, Practices, Controversies', New Delhi, Permanent Black.

Course Code: GEPS-02

Governance Issues and Challenges

Objectives: This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalizing world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

BLOCK-1: GOVERNMENT AND GOVERNANCE: CONCEPTS	
Unit-1	Governance: Meaning and Definitions
Unit-2	Governance: Nature and Types
Unit-3	The Concept of State: Meaning, Definitions and Functions
Unit-4	Role of State in the Era of Globalisation: State, Market, and Civil Society

BLOCK-2: GOOD GOVERNANCE	
Unit-5	Good Governance: Meaning, Definitions
Unit-6	Concept of Government and Governance
Unit-7	Sustainable Development and Governance
Unit-8	Millennium Development and Governance

BLOCK-3: LOCAL GOVERNANCE	
Unit-9	Democratic Decentralisation
Unit-10	Institution of Local Governance (PRIs)
Unit-11	People's Participation in Local Governance and Deepening Democracy
Unit-12	Administrative Machinery in Pris

BLOCK-4 GOOD GOVERNANCE INITIATIVE IN INDIA	
Unit-13	Public Service Guarantee Acts
Unit-14	Electronic Governance
Unit-15	Citizen Charter & Rights to Information
Unit-16	Corporate Social Responsibility

Learning Outcomes:

At the end of the course, students should be able to:

- Understand Governance: Meaning and Definitions, Nature and its types
- Know about the Role Of the State in The Era of Globalisation: State, Market, And Civil Society
- Develop the ideas about Good Governance, the Concept of Government and Governance
- Know about the Institution of Local Governance, Good Governance Initiative in India

Text Books

- A Baviskar, ((1995) The Belly of the River: Tribal Conflict Over Development in the Narmada Valley', Delhi, Oxford University Press.
- A. Parel (2000) (ed) 'Gandhi, Freedom and Self-Rule', New Delhi, Lexington Books.
- B. Parekh, (1997) 'Gandhi: A Brief Insight', Delhi, Sterling Publishing Company.
- D. Hardiman, (2003) 'Gandhi in his Time and Ours'. Delhi, Oxford University Press.

- B. Parekh, (1999) 'Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse', New Delhi, Sage Publication.
- R. Ramashray, (1984) 'Self and Society: A Study in Gandhian Thought', New Delhi, Sage Publication.

Semester-III

Course Code: BPS-05

Introduction to Comparative Government and Politics

Objectives: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

BLOCK 01: UNDERSTANDING COMPARATIVE POLITICS	
Unit-1	Meaning and Nature of Comparative Politics
Unit-2	Scope and Evolution of Comparative Politics
Unit-3	Methods of Comparative Political Analysis
Unit-4	Approaches to the Understanding of Comparative Politics

BLOCK 02: HISTORICAL CONTEXT OF MODERN GOVERNMENT	
Unit-5	Meaning of Capitalism
Unit-6	Development of Capitalism
Unit-7	Features of Globalisation
Unit-8	Impact of Globalisation

BLOCK 03: HISTORICAL CONTEXT OF MODERN GOVERNMENT -II	
Unit-9	Socialism: Meaning, Types and Its Growth
Unit-10	Rise and Decline of Communism as a Ruling Ideology
Unit-11	Colonialism: Meaning, Context, Form of Colonialism
Unit-12	Decolonialization

BLOCK 04: THEMES OF COMPARATIVE POLITICS	
Unit-13	A Comparative Study of Government of USA and China
Unit-14	US Political System: President, Congress, Supreme Court
Unit-15	Chinese Political System: National People's Congress and National Assembly
Unit-16	President of People's Republic of China, Role of Communist Party of China

Learning Outcomes:

At the end of the course, students should be able to:

- Understand the Meaning and Nature and Scope and Approaches of Comparative Politics
- Know about Capitalism and Globalisation, Socialism, Communism, colonialism and Decolonialisation
- Know about Themes of Comparative Politics

Text books:

- Bhagwan, Vishnoo et al (2012) 'World Constitutions', Sterling Publishers , New Delhi
- Chilcote, Ronald (1994) 'Theories of Comparative Politics: The Search for a Paradigm Reconsidered', Westview Press, Boulder
- G. Ritzer, (2002) 'Globalization: A Basic Text'. London, Wiley-Blackwell.
- Huntington, Samuel, (1968) 'Political Order in Changing Societies', Yale University Press, New Haven.
- Kapur, A.C and K.K. Mishra (2010) 'Select Constitutions', S. Chand, New Delhi
- Suresh. R (2010), 'Economy and Society : Evolution of Capitalism', Sage , New Delhi

Course Code: BPS-06

Introduction to Public Administration

Objectives: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

BLOCK 01 PUBLIC ADMINISTRATION AS A DISCIPLINE	
Unit-1	Meaning, Scope and Significance of Public Administration
Unit-2	Approaches to the Study of Public Administration
Unit-3	Public and Private administration
Unit-4	Evolution of Public Administration

BLOCK 02 THEORETICAL PERSPECTIVE: CLASSICAL THEORIES	
Unit-5	Scientific management: F.W Tylor
Unit-6	Ideal-Type Bureaucracy: Max Weber
Unit-7	Administrative Management: Gullick and Urwick
Unit-8	Administrative Management: Fayol

BLOCK 03 NEO-CLASSICAL AND CONTEMPORARY THEORIES	
Unit-9	Human Relations Theory: Elton Mayo
Unit-10	Rational Decision-Making Theory: Herbert Simon

Unit-11	Ecological Approach: Fred Riggs
Unit-12	Innovation and Entrepreneurship: Peter Drucker

BLOCK 04 PUBLIC POLICY AND MAJOR APPROACHES IN PUBLIC ADMINISTRATION	
Unit-13	Public Policy Concept and Approaches
Unit-14	Public Policy: Formulation Implementation and Evaluation
Unit-15	New Public Administration, New Public Management, New Public Service Approach
Unit-16	Good Governance, Feminist Perspective in Governance

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding the Meaning, Scope and Significance of Public Administration
- Know about Scientific management, Ideal-Type Bureaucracy, Administrative Management Theories
- Develop the ideas about Human Relations Theory, Rational Decision-Making Theory and Ecological Approach
- Know about Public Policy concepts and Approaches, Formulation Implementation and Evaluation, New Public Administration, New Public Management, New Public Service Approach, Good Governance, Feminist Perspective in Governance

Text books:

- B. Chakrabarty and M. Bhattacharya (eds), 'Administrative Change and Innovation: A Reader', New Delhi, Oxford University Press.
- Basu, Rumki, (2014) 'Public Administration: Concepts and Theories', Sterling Publishers, New Delhi.
- D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana, (2010) (eds.) 'Administrative Thinkers', Sterling Publishers.
- D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana, (2010) (eds.) 'Administrative Thinkers', Sterling Publishers.

Course Code: BPS-07

Perspective on International Relations

Objectives: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency-structure problem through the levels-of analysis approach. A key objective of the course is to

make students aware of the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.

BLOCK- 01- STUDYING INTERNATIONAL RELATIONS	
Unit-1	International Relations: Meaning, Scope and Evolution
Unit-2	Emergence of International State System
Unit-3	National Interest-key Determinants of International Relations
Unit-4	Power Cornerstone of International Relations

BLOCK -02- THEORETICAL PERSPECTIVES	
Unit-5	Classical Realism and Neo Realism
Unit-6	Liberalism and Neo-Liberalism
Unit-7	Marxist Approaches, Feminist Perspectives
Unit-8	Euro- Centricism, Perspective from the Global South

BLOCK 03 AN OVERVIEW OF TWENTIETH CENTURY IR- HISTORY -1	
Unit-9	World War I: Causes and Consequences
Unit-10	Bolshevik Revolution: Significance and Its Impact
Unit-11	Rise of Facism/Nazism
Unit-12	World War II: Causes and Consequences

BLOCK 04 AN OVERVIEW VIEW OF TWENTIETH CENTURY IR-II	
Unit-13	Cold War Evolution and Different Phases
Unit-14	Disintegration of USSR
Unit-15	Emergence of the Third World
Unit-16	End of the Cold War

Learning Outcomes:

At the end of the course, students should be able to:

- Understand the concept of International Relations: Meaning, Scope and Evolution, Emergence of International State System
- Know about Classical Realism and Neo-Realism
- Develop ideas about World War I: Causes and Consequences, Bolshevik Revolution: Significance and Its Impact, World War II: Causes and Consequences, End of the Cold War

Text Books

- Basu, Rumki (2012) (ed.) ‘International Politics: Concepts, Theories and Issues’, New Delhi.
- Baylis & S. Smith (2002) (eds.), ‘The Globalization of World Politics’, Oxford University Press, UK, 4th edition, 2007 W.Bello, Deglobalization, Zed Books, London.
- R. Jackson and G. Sorensen, (2007) ‘Introduction to International Relations: Theories.
- M. Nicholson, (2002) ‘International Relations: A Concise Introduction’, New York, Palgrave.
- P. Viotti and M. Kauppi, (2007) ‘International Relations and World Politics: Security, Economy, Identity’, Pearson Education.
- M. Smith and R. Little (2000) (eds.), ‘Perspectives on World Politics’, New York, Routledge

Course Code: GEPS-03

Gandhi and the Contemporary World

Objectives: Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi’s continuing influence right up to the contemporary period and enable them to critically evaluate his legacy

BLOCK 1-GANDHI’S APPROACHES ON NATIONAL MOVEMENTS IN INDIA	
Unit-1	Theories: Satyagraha
Unit-2	Satyagraha Movements in British India
Unit-3	Gandhi’s concept of Ahimsa
Unit-4	The Application of Ahimsa in Satyagraha

BLOCK-2-GANDHI’S APPROACHES ON NATIONAL MOVEMENT IN INDIA	
Unit-5	Gandhi’s Concept of Swaraj
Unit-6	Gandhi’s Concept of Swadeshi
Unit-7	Gandhi’s Concept of Sarvodaya
Unit-8	Doctrine of Trusteeship

BLOCK-3- RELEVANCE GANDHI ON CONTEMPORARY ISSUES	
Unit-9	Relevance of Gandhi on Contemporary Issues
Unit-10	Gandhi & Women
Unit-11	Gandhi & Social Harmony
Unit-12	Gandhi & Environment

BLOCK-4- GANDHI AND GLOBAL PEACE	
Unit-13	Gandhi & Global Peace
Unit-14	Gandhi's Vision on World Peace
Unit-15	Gandhian Approach of Peace
Unit-16	Gandhian Philosophy in Contemporary World

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding Gandhi's concept of Satyagraha, Ahimsa, Swaraj, Swadeshi, Sarvodaya, Doctrine of Trusteeship
- Know about the Relevance of Gandhi on Contemporary Issues, Gandhi and global peace

Text Books

- B. C. Smith (2007), 'Good Governance and Development', Palgrave.
- B. Chakrabarty and M. Bhattacharya, (1998) (eds.) 'The Governance Discourse'. New Delhi, Oxford University Press.
- B. Nayar (1995) (ed.), 'Globalization and Politics in India', Delhi, Oxford University Press.
- Neera Chandhoke, (1995) 'State and Civil Society Explorations in Political Theory', Sage Publishers.

SEC-01

ENGLISH COMMUNICATION

Objectives: This paper intends to build up the four primary skills in students in the academic as well as in the wider domains of use like public offices. The books recommended only provide guidelines for what to teach, and the list is in no way exhaustive. Teachers must be free and resourceful enough to collect teaching materials on their own, and even use newspaper clippings as teaching materials.

UNIT 1: Introduction

(i) What is communication?

(ii) Types of communication (Horizontal, Vertical, Interpersonal, Grapevine).

(iii) Uses of Communication, Inter-cultural communication, Communication today.

(iv) Distinct features of Indianization, alternative texts of language learning, global English and English in the print and electronic media in India.

Unit 2: The Four Skills and Prospect of new material in language learning

- (i) Listening-Passive and active, Speaking effective, intelligibility and clarity
- (ii) Methods and techniques of reading such as skimming, scanning and searching for information; Reading to understand the literal, metaphorical and suggested meaning of a passage
- (iii) Identifying the tone (admiring, accusatory, ironical, sympathetic, evasive, indecisive, ambiguous, neutral etc.) of the writer and view-points.
- (iv) Cohesive and Coherent writing

UNIT 3: Grammatical and Composition Skills

- (i) Doing exercises like filling in the blanks, correcting errors, choosing correct forms out of alternative choices, joining clauses, rewriting sentences as directed, and replacing indicated sections with single words / opposites / synonyms, choosing to use correct punctuation marks, getting to understand and use formal and informal styles, learning to understand the usages of officialese, sexism, racism, jargon.
- (ii) Learning to understand information structure of the sentence such as topic-focus relationship; strategies of the matization, postponement, emphasis, structural compression (deletion of redundant parts, nominalization, cleft and pseudo-cleft sentences, elliptical structures etc.), Logical Connectors between sentences, Methods of developing a paragraph, structure of an essay and methods of developing an essay.

UNIT 4: Exercises in Written Communication

- (i) Précis writing
- (ii) Note-taking skills
- (iii) Writing reports
- (iv) Guidelines and essentials of official correspondence for making enquiries, complaints and replies
- (v) Making representations; writing letters of application for jobs; writing CV, writing letters to the editor and social appeals in the form of letters/pamphlets.

Learning Outcomes:

After completing this paper, the learners will be able to:

- Learn the skills required to achieve confident and spot on communicating skills.
- Analyze the types of communication and their various aspects so that it helps them professionally in future.
- Practice grammars and exercises that may help the learners to understand the basics in English.

- Develop a comprehensive, cohesive and coherent writing skills.

Text Books:

- Ways of Reading: Advanced reading Skills for Students of English Literature. Martin Montgomery et al. London: Routledge, 2007.
- Literature and the art of Communication, Cambridge University Press.
- Vistas and Visions. Orient Black Swan (writing and grammar exercises at the end of lessons are recommended) From Remapping An Anthology for Degree Classes, ('Writing Skills'), Orient Black Swan.
- Indian English through Newspapers (Chapter 4, 5 and 6), Concept, New Delhi, 2008.
- Contemporary Communicative English, S Chand
- Technical Communication: A Reader centered Approach. P.V. Anderson. Wadsworth, Cengage.

Semester-IV

Course Code: BPS-08

Political Process and Institutions in Comparative Perspective

Objectives: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

BLOCK-1: APPROACHES TO STUDYING COMPARATIVE POLITICS	
Unit-1	Political Culture –Meaning, Definitions and Types
Unit-2	Political Culture: Relevance
Unit-3	New Institutionalism –Meaning, Definitions and Historical Background
Unit-4	New Institutionalism: Significance

BLOCK:2 ELECTION& PARTY SYSTEM	
Unit-5	Election: Meaning, Definition and procedures
Unit-6	Types of election system (First Past the Post, Proportional Representation, Mixed Representation)
Unit-7	Party System -Evolution, Theories and types
Unit-8	Party system in India

BLOCK 03 NATION-STATE	
Unit-9	Nation-State; Meaning and Definitions and Types
Unit-10	Nation-State; Evolution in West Europe
Unit-11	Nation and State; Debates in Post-colonial contexts
Unit-12	Theories of State

BLOCK 04 DEMOCRATIZATION IN POST- COLONIAL SOCIETIES	
Unit-13	Democratization in Post-authoritarian countries
Unit-14	Democratization in Post-communist countries
Unit-15	Federalism: Meaning and Features
Unit-16	Federation& Confederation: Debates around territorial division of power

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding Political Culture –Meaning, Definitions and Types and Relevance, New Institutionalism –Meaning, Definitions and Historical Background and its significance
- Know about elections and Types of the election system and Party systems in India
- Develop the ideas about Nation-state, Debates in Post-colonial contexts
- Understand Democratization in Post-authoritarian countries, Federalism: Meaning and Features, Federation& Confederation

Text Books

- A. Heywood, (2002) ‘Politics’, New York, Palgrave.
- J. Bara and M. Pennington, (eds.) Comparative politics. New Delhi: Sage Publications.
- J. Bara and Pennington. (2009) (eds.) ‘Comparative Politics: Explaining Democratic System’, Sage Publications, New Delhi.
- J. Ishiyama, and M. Breuning, (2011) (eds) ‘21st Century Political Science: A Reference Book’, Los Angeles, Sage Publications
- M. Lichback and A. Zuckerman, (eds.) ‘Comparative Political: Rationality, Culture, and Structure’. Cambridge, Cambridge University Press.
- R. Watts, (2008) ‘Comparing Federal Systems’. Montreal and Kingston, McGill Queen’s University Press.
- Saxena, R (2011) (eds.) ‘Varieties of Federal Governance: Major Contemporary Models’, New Delhi, Cambridge University Press.
- T. Landman, (2003) ‘Issues and Methods of Comparative Methods: An Introduction’. London, Routledge.

Course Code: BPS-09

Public Policy and Administration in India

Objectives: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community

living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

BLOCK-1: PUBLIC POLICY	
Unit-1	Public Policy: Meaning, Definition
Unit-2	Public Policy: Types
Unit-3	Public Policy: Characteristics and models
Unit-4	Public Policy Process in India

BLOCK-2: DECENTRALIZATION	
Unit-5	Decentralization: Meaning, significance, types
Unit-6	Decentralization: Major approaches to decentralization.
Unit-7	Rural Local Self Governance
Unit-8	Urban Local Self Governance

BLOCK-3: BUDGET AND SOCIAL WELFARE ADMINISTRATION	
Unit-9	Concept and Significance of Budget
Unit-10	Budget cycle in India, Types of Budgeting
Unit-11	Concept and Approaches of Social Welfare.
Unit-12	Social Welfare Policies: (a) Education: Right to Education, (b) Health: National Health Mission, (c) Food: Right to Food Security, (d) Employment: MNREGA

BLOCK-4: CITIZEN AND ADMINISTRATION INTERFACE	
Unit-13	Public Service Delivery System
Unit-14	Redressal of Public Grievances: RTI
Unit-15	Redressal of Public Grievances: Lokpal, Citizens' Charter
Unit-16	Concept of e-Governance

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding about Public Policy, concept of Decentralization, Rural Local Self Governance and Urban Local Self Governance
- Know about Concept and Significance of Budget and Social Welfare Policies, Public Service Delivery System, RTI, Lokpal, Citizens' Charter, e-Governance

Text Books

- Basu Rumki (2015) 'Public Administration in India Mandates, Performance and Future Perspectives', New Delhi, Sterling Publishers
- Bidyut Chakrabarty, (2007) 'Reinventing Public Administration: The Indian Experience', Orient Longman,

- Henry, N. (1999) 'Public Administration and Public Affairs', New Jersey, Prentice Hall
- Jean Drèze and Amartya Sen, (1995) 'India, Economic Development and Social Opportunity', Oxford, Oxford University Press.
- Satyajit Singh and Pradeep K. Sharma (2007) (eds.) 'Decentralization: Institutions and Politics in Rural India', Oxford University Press, New Delhi.
- Singh, S. and Sharma, P. (2007) (eds.) 'Decentralization: Institutions and Politics in Rural India'. New Delhi, Oxford University Press.

Course Code: BPS-10

Global Politics

Objectives: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and transnational actors and networks

BLOCK-1: GLOBALIZATION: CONCEPTIONS	
Unit-1	Understanding Globalization and its Alternative Perspectives
Unit-2	Global Economy: Meaning, Definitions and Its significance
Unit-3	Anchors of Global Political Economy: IMF & WTO
Unit-4	Anchors of Global Political Economy: WTO, TNCs

BLOCK-2: GLOBALIZATION: PERSPECTIVES	
Unit-5	Political Debates on Sovereignty and Territoriality
Unit-6	Cultural and Technological Dimension
Unit-7	Global Resistances (Global Social Movements and NGOs)
Unit-8	Ecological Issues: International Environmental Agreements, Climate Change

BLOCK-3: CONTEMPORARY GLOBAL ISSUES-I	
Unit-9	Proliferation of nuclear weapons
Unit-10	Nuclear Disarmament
Unit-11	International Terrorism: Non-State Actors
Unit-12	State Terrorism; Post 9/11 developments

BLOCK-4: CONTEMPORARY GLOBAL ISSUES-II	
Unit-13	Migration: Meaning, Definition and Significance
Unit-14	Migration & Human Security
Unit-15	Environmental Issues
Unit-16	Global Shifts: Power and Governance

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding Globalization and its Alternative Perspectives, Anchors of Global Political Economy: IMF & WTO, TNCs
- Know about Political Debates on Sovereignty and Territoriality , Global Resistances (Global Social Movements and NGOs), Ecological Issues: International Environmental Agreements, Climate Change
- Understand the concept of Proliferation of nuclear weapons, Nuclear Disarmament, State Terrorism; Post 9/11 developments, Migration & Human Security

Text Books

- G. Ritzer, (2010) 'Globalization: A Basic Text', Sussex: Wiley-Blackwell.
- M. Strager, (2009) 'Globalization: A Very Short Introduction', London, Oxford University Press.
- Heywood, (2011) 'Global Politics', New York, Palgrave-McMillan.
- J. Baylis, S. Smith and P. Owens (2011) (eds.) 'Globalization of World Politics: An Introduction to International Relations', New York, Oxford University Press.
- W. Ellwood, (2005) 'The No-nonsense Guide to Globalization', Jaipur, Rawat Publications.
- D. Held and A. McGrew (2000) (eds.) 'The Global Trans-Formations Reader', Cambridge, Polity Press.

Course Code: GEPS-4

United Nations and Global Conflicts

Objectives: This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts

BLOCK-1: THE UNITED NATIONS	
Unit-1	An Historical Overview of the United Nations.
Unit-2	The United Nations: Objectives and Principles
Unit-3	The United Nations: Structure and Function
Unit-4	The United Nations and the Maintenance of International Peace and Security

BLOCK-2: ORGANS AND AGENCIES OF THE UNITED NATIONS	
Unit-5	Structures and Functions: General Assembly, Security Council, Economic and Social Council
Unit-6	The International Court of Justice, The Specialized Agencies (International Labour Organisation (ILO), United Nations Educational, Scientific and Cultural Organisation (UNESCO), World Health Organisation (WHO), UN Programmes Funds: United Nations Children's Fund (UNICEF), United Nations Development Programme (UNDP), United Nations High Commissioner for Refugees (UNHCR)
Unit-7	Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect
Unit-8	Millennium Development Goals.

BLOCK-3: MAJOR GLOBAL CONFLICTS SINCE THE SECOND WORLD WAR	
Unit-9	Korean war
Unit-10	Vietnam War
Unit-11	Afghanistan War
Unit-12	Balkans Serbia and Bosnia

BLOCK-4 AN ASSESSMENT OF UNITED NATIONS	
Unit-13	Assessment of the United Nations: as an International Organisation
Unit-14	United Nation: Promoting economic and social development
Unit-15	The United Nations and Intervention within States
Unit-16	Future of the UN: Challenges and Reform

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding the concept of the United Nations its Principles, aims and objectives its organs and agencies
- Develop the ideas of Major global conflicts since the second world war
- Know about an Assessment of the United Nations and Imperatives of Reforms and the Process of Reforms

Text Books

- Basu, Rumki (2014) 'United Nations: Structure and Functions of an international organization', New Delhi, Sterling Publishers
- Baylis, J. and Smith, S. (2008) (eds.) 'The Globalization of World Politics: An Introduction to International Relations'. 4th edn. Oxford, Oxford University Press.

SEC-02

DATA ANALYSIS AND COMPUTER APPLICATION

Programme Objectives:

The prime objective of this Skill Enhancement Compulsory course is:

- To get a basic idea about data and its usage in Office Management.
- Use of computer in the day-to-day assignments and its various applications.
- Work effectively with a range of Office Productivity software applications.
- Evaluate, select and use office productivity software appropriate to a given situation.
- Apply basic learning and assessment principles in the design, development, and presentation of material produced by office productivity applications.
- Demonstrate employability skills and a commitment to professionalism.
- Operate a variety of advanced spreadsheet, operating system and word processing functions.

Programme Outcomes:

After successful completion of this course, learners are able to know:

- The science behind the functionality of computer.
- The type of data used by computers.
- How data stored inside a system.
- Brief knowledge about MS-Word application software and how documents are managed.
- Working with MS-Excel environment for data analysis.
- How to make a presentation of the official assignments and documents.

- General knowledge about use of Internet, e-mails, computer networks etc.

BLOCK-1-COMPUTER FUNDAMENTALS	
Unit-1	Introduction to Computer System
Unit-2	Input Devices and Output Devices
Unit-3	Types of Data & Data Representation
Unit-4	Storage Units and Storage Devices

BLOCK-2- FUNDAMENTALS OF WORD PROCESSING & POWER-POINT	
Unit-5	Introduction to Word Processor
Unit-6	Formatting a Word Document
Unit-7	Working with Tables
Unit-8	Introduction to Power-Point

BLOCK-3- FUNDAMENTALS OF SPREADSHEETS	
Unit-9	Introduction to Spreadsheet Package
Unit-10	Working with Spreadsheet
Unit-11	Working with Function and Charts
Unit-12	Spread sheets for Small accountings

BLOCK-4- OPERATING SYSTEM AND COMPUTER NETWORK	
Unit-13	Operating System and the User Interface
Unit-14	Basics of Computer Network
Unit-15	Basics of Internet
Unit-16	Electronic Mail

Complete Syllabus (SEC-II) DATA ANALYSIS AND COMPUTER APPLICATION

BLOCK-01(Computer Fundamentals)

Unit-01: (Introduction to Computer System)

Introduction to computer and Basic data types Introduction to computer- Evolution of Computers, Characteristics and Basic Applications of Computer, Advantages and Disadvantages of Computers, Components of Computer System, Central Processing Unit (CPU), concepts of Hardware and Software, Classifications of computers.

Unit-02: (Input Devices and Output Devices)

VDU, Keyboard and Mouse, Other input/output Devices,

Unit-03: (Primary Storage and Secondary Storage Devices)

Memory, Representation of data/Information concepts of data processing, Basic data types, Storage of data/Information as files

Unit-04: (Storage Units and Storage Devices)

Storage Unit: Characteristics of Storage units, Primary storage, Secondary storage.

BLOCK-02 (Fundamental of Word Processing & Power Point)**Unit-05: Introduction to Word Processor**

Basic Word Processing Introduction to Word Processing, Opening Word Processing Package, Opening and closing documents, using a Document/Help Wizard,

Starting MS-Word; The Title Bar; The Menu Bar; The Toolbars; The Ruler; The Status Bar; Document View; Entering and Saving Text in a Document; Exiting MS-Word; Opening an Existing Document; Working with Text: Erasing Text, Bold, Underline, and Italicize Text; Copy, Cut and Paste Method; Find and Replace; Inserting Objects

Unit-06: Formatting a Word Document

Text Creation and Manipulation, Formatting the Text, Handling Multiple Documents, The Tab Key; Bullets and Numbering; Undo and Redo; Working with Fonts; Page Break; Header and Footer: Creating Header and Footer, Separating, Header and Footer, Putting Page Number in Header and Footer; Page Setup.

Unit-07: Working with Tables

Table Manipulation - Creating a Table; Deleting a Table; Moving Around a Table; Selecting a Table, Column, Row and Cell; Entering, Editing and Deleting Texts; Inserting Columns and Rows; Deleting Columns and Rows; Merge Cells; Split Cells, , saving documents in different formats.

Unit-08: Introduction to Power Point

Basic Presentations Basics- Difference between presentation and document, Using Power Point, Creation of Presentation, Preparation of Slides, Selection of type of Slides, importing text from word documents, Providing aesthetics- Slide Designs, Slide Manipulation and Slide Show, Presentation of the Slides

BLOCK-03(Fundamental of Spreadsheets)**Unit-09: Introduction to Spreadsheet Package**

Spreadsheets and Basic Data Analysis Spread Sheet, Elements of Electronics Spread Sheet, Application/usage of Electronic Spread Sheet:

Starting MS-Excel; Parts of MS-Excel Window: The Title Bar, The Menu Bar, Row, Column and Cell,

The Formula Bar and Status Bar, The Sheet Tab, The Horizontal and Vertical Scroll Bars; Exiting MS-Excel

Unit-10: Working with Spreadsheet

Creating a New Workbook; Working with Cells: Entering Data, Editing Data, Highlighting Data, Bold, Underline and Italicize Text, Changing Font and Font Size, Merging of Cells; Choosing Menu Commands Using the Alt key; Inserting a Row and Column; Deleting a Row and Column; Saving a Workbook; Closing a Workbook

Unit-11: Working with Function and Charts

Operators in Excel; Working with Calculation and Functions: Entering a Mathematical Calculation, entering a Function, editing a Function; Working with Chart: Creating a Chart, Changing Size & Position of Chart, Modifying a Chart

Unit-12: Spread sheets for small accountings

Spread sheets for Small accountings maintaining invoices/budgets, basic practical data analysis works (Maintaining daily and monthly sales reports)

BLOCK-04 (Operating System and Computer Networks)**Unit-13: Operating System and the User Interface**

operating system and The User Interface (windows, Linux), Windows Setting- Control Panels, Accessories (windows)

Unit-14: Basics of Computer Network

Intro to Data Communication and Networking, Basic of Computer networks-, Types of networks LAN, WAN & MAN. Advantage & Disadvantage of Networks.

Unit-15: Basics of Internet

Internet, Service on Internet; WWW and Web Browsers, Web Browsing software, Surfing the Internet, Chatting on Internet

Unit-16: Electronic Mail (e-mail)

Basics of electronic mail, Creation and Use of e-mails, Document handling in e-mail, Settings & format of e-mail writing.

Semester-V**Course Code: BPS-11****Western Political Thought**

Objectives: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke, Rousseau, Marx. This is a basic foundation course for students.

BLOCK 01- PLATO TO ARISTOTLE	
Unit-1	Plato's Theory of Justice
Unit-2	Plato's Theory of Education, Communism of Wives and Property
Unit-3	Political Ideas of Aristotle
Unit-4	Aristotle's Classification of Government

BLOCK 02 -MACHIAVELLI TO HOBBS	
Unit-5	Machiavelli's views on: Human Nature, Morality and Religion
Unit-6	Machiavelli's views on: Forms of Government, State
Unit-7	Hobbes Views on: Human Nature, State of Nature, Law of Nature
Unit-8	Hobbes Views on: Social Contract and the Sovereign, Religion and the Church, Family and Women

BLOCK-03-LOCKE TO ROUSSEAU	
Unit-9	Locke's Views on: Religious Tolerance, Slavery and Child Labour, Government, Accumulations
Unit-10	Locke's View on: Human Nature, State of Nature, Law of Nature, Social Contract
Unit-11	Rousseau's Views on: Civil Society, Social Contract
Unit-12	Rousseau's Views on: General Will, Sovereignty

BLOCK-04-J.S. MILL TO KARL MARX	
Unit-13	Mill's Views on: Utilitarianism, Equal Rights for Women
Unit-14	Mill's View on: Liberty, Democracy and Representative Government
Unit-15	Marx's Dialectical Materialism, Historical Materialism, Theory of Revolution, The Doctrine of Class Conflict
Unit-16	Marx's Theory of Surplus Value, Theory of Alienation, The Dictatorship of the Proletariat

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding about Plato's Theory of Justice, Theory of Education, Communism of Wives and Property,
- Know about Political Ideas of Aristotle and his Classification of Government
- Understanding Machiavelli's views on: Human Nature, Morality and Religion, Forms of Government, State
- Develop the ideas about Hobbes Views on: Human Nature, State of Nature, Law of Nature, Social Contract and the Sovereign, Religion and the Church, Family and Women
- Understand about Locke's Views on: Religious Tolerance, Slavery and Child Labour, Government, Accumulations, Human Nature, State of Nature, Law of Nature, Social Contract and Rousseau's Views on: Civil Society, Social Contract, General Will, Sovereignty

- Know about Mill’s Views on: Utilitarianism, Equal Rights for Women , Liberty, Democracy and Representative Government and Marx’s Dialectical Materialism, Historical Materialism, Theory of Revolution, The Doctrine of Class Conflict Theory of Surplus Value, Theory of Alienation, The Dictatorship of the Proletariat

Text Books

- C. Kukathas and G. Gaus, (eds.) ‘Handbook of Political Theory’, London, Sage Publications Ltd.
- D. Boucher and P. Kelly (2009), (eds) ‘Political Thinkers: From Socrates to the Present’, Oxford, Oxford University Press.
- A. Skoble and T. Machan, (2007) ‘Political Philosophy: Essential Selections’, New Delhi, Pearson Education.
- J. Barnes (1995) (ed.), ‘The Cambridge Companion to Aristotle’. Cambridge, Cambridge University Press.
- J. Coleman, (2000) ‘A History of Political Thought: From Ancient Greece to Early Christianity, Oxford, Blackwell Publishers.
- Mukherjee, Subrato and Susheela Ramaswamy(2011) ‘History of political Thought: Plato to Marx’, PHI Publishers , New Delhi
- Okin, S. (1992), ‘Women in Western Political Thought’, Princeton, Princeton University Press.
- R. Kraut (1996) (ed.) ‘The Cambridge Companion to Plato’, Cambridge, Cambridge University Press.

Course Code: BPS-12

Indian Political Thought (Ancient and Medieval)

Objectives: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.

BLOCK 01- TRADITIONS OF PRE- COLONIAL INDIAN POLITICAL THOUGHT	
Unit-1	Brahmanic Traditions
Unit-2	Shramanic Traditions
Unit-3	Islamic Traditions
Unit-4	Syncretic Traditions

BLOCK 02 VED VYASA (SHANTIPARVA) AND MANU	
Unit-5	Ved Vyasa's Concept of Raja Dharma in Mahabharat
Unit-6	Ved Vyasa's Raja Dharma-Anushasana Parva, Moksha Dharma Parva
Unit-7	Manu's Concept of Social Laws
Unit-8	Manu's views on Varnasharma, State Craft, Importance of Manusmriti

BLOCK 03 KAUTILYA, BARANI AND AGGANNASUTTA	
Unit-9	Kautilya: Theory of State
Unit-10	Kautilya: Foreign Policy, The role of King
Unit-11	Aggannasutta- Theory of Kingship
Unit-12	Barani: Ideal Polity

BLOCK 04 KABIR AND ABUL FAZAL	
Unit-13	Abul Fazal-Akbarnama, Monarchy
Unit-14	Abul Fazal Concept of Justice, Administration
Unit-15	Kabir's Views on Utopia
Unit-16	Kabir's Philosophy of Syncretism

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding about the Brahmanic, Shramanic , Islamic and Syncretic Traditions
- Know about Ved Vyasa and Manu
- Understanding Kautilya: Theory of State, Foreign Policy and The role of King , Aggannasutta- Theory of Kingship, Barani: Ideal Polity
- Develop ideas about Abul Fazal-Akbarnama, Monarchy and his concept of Concept of Justice, Administration
- Know about Kabir's Views Utopia and philosophy of Philosophy of Syncretism

Text Books

- A. Appodoroy, (2002) 'Political Thought in India, Delhi, Khama Publication.
- A. B. M, (1976), 'The Foundation of Muslim Rule in India', Allahabad, Central Book Depot.
- Brown, (2003) 'The Verses of Vemana', Asian Educational Services, Delhi.
- Habib, Irfan.(1995) 'Essays in Indian History', New Delhi, Tulika Publications
- Roy, Himanshu and Singh, M. (2017), 'Indian Political Thought: Themes and Thinker', Second Edition, New Delhi, Pearson.
- S. Saberwal, (2008) 'Spirals of Contention', New Delhi, Routledge

Course Code: DSE-PS-01

Introduction to Human Rights

Objectives: This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame.

BLOCK- 01 -HUMAN RIGHTS: THEORY AND INSTITUTIONALIZATION	
Unit-1	Meaning, Characteristics, Nature of Human Right
Unit-2	Development of the Concept of Human Right
Unit-3	The UN and Human Rights
Unit-4	Three Generations of Rights

BLOCK-02- UNIVERSAL DECLARATION OF HUMAN RIGHTS	
Unit-5	The Historical Evolution of the Universal Declaration
Unit-6	The Rights Under the Universal Declaration
Unit-7	Significance of the Universal Declaration
Unit-8	The United Nations Charter and the Development of Human Rights

BLOCK-03- RIGHTS IN NATIONAL CONSTITUTIONS: SOUTH AFRICA & INDIA	
Unit-9	Rights in the Constitution of South Africa
Unit-10	Rights in the Constitution of India
Unit-11	International Human Rights Law
Unit-12	International Criminal Justice on Human Rights

BLOCK -04-INTERNATION REFUGEE LAW AND INTERNATIONAL HUMANITARIAN LAW	
Unit-13	International Refugee Law
Unit-14	International Humanitarian Law
Unit-15	International Fora for protection, promotion and enforcement of human rights
Unit-16	Human Rights Council; Birth of the Human Rights Council - Comparison between Human Rights Commission and Human Rights Council

Learning Outcomes:

At the end of the course, students should be able to:

- Develop the ideas about Human Rights its theory and its Institutionalization
- Know about UDHR(Universal Declaration Human Rights)

- Understanding the concept of Human Rights in the Constitution of South Africa, International Human Rights Law, International Criminal Justice on Human Rights and International Refugee Law and International Humanitarian Law

Text Books

- Alston Philip (1995), 'The United Nations and Human Rights-A Critical Appraisal', Oxford, Clarendon.
- Baxi, Upendra (1995) (ed.), 'The Right to be Human', Delhi, Lancer,
- Beetham, David (1987) (ed.), 'Politics and Human Rights', Oxford, Blackwell.
- Desai, A R. (1986)(ed), 'Violations of Democratic Rights in India', Bombay, Popular Prakashan.
- Evans, Tony (2001), 'The Politics of Human Rights: A Global Perspective', London, Pluto Press.
- Hargopal. G.(1999) 'Political Economy of Human Rights', Hyderabad, Himalaya.

Course Code: DSE-PS-02

Development Process and Social Movements in Contemporary India

Objectives: Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus.

BLOCK-1- DEVELOPMENT PROCESS SINCE INDEPENDENCE	
Unit-1	The concept of Welfare State: Meaning, Definitions, Principles, Characteristics
Unit-2	Development and the role of Planning commission
Unit-3	Development in the era of Liberalization
Unit-4	National Institution for Transforming India (NITI Ayog): Structures and Functions

BLOCK-2 -DEVELOPMENT STRATEGY AND ITS IMPACT ON THE SOCIAL STRUCTURE	
Unit-5	Industrial Development and its impact on organized and unorganized labour
Unit-6	Agricultural Development and Agrarian Crisis
Unit-7	Land Reforms
Unit-8	Green Revolution

BLOCK-3- SOCIAL MOVEMENTS-I	
Unit-9	Social Movements: Meaning and Approaches
Unit-10	New Social Movements
Unit-11	Women's Movement
Unit-12	Environmental Movements

BLOCK-4- SOCIAL MOVEMENTS-II	
Unit-13	Dalit Movement
Unit-14	Tribal Movement
Unit-15	Farmers Movement
Unit-16	Left wing Extremism: Issues and Challenges

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding the concept of the Welfare State, role of the Planning commission, Development in the era of Liberalization and Reform and NITI Ayog
- Know about Development Strategy and its Impact on the Social Structure and Various Social Movements

Text Books

- Desai, (1986) (ed.), 'Agrarian Struggles in India After Independence', Delhi, Oxford University Press
- A. F. Frankel, (2005) 'India's Political Economy (1947-2004): The Gradual Revolution', Delhi, Oxford University Press.
- B. Nayar, (2007) (ed.), 'Globalization and Politics in India', Delhi, Oxford University Press.
- G. Omvedt, (1983) 'Reinventing Revolution, New Social Movements and the Socialist Tradition in India', New York, Sharpe.
- G. Rath, (2006) (ed.), 'Tribal development in India: The Contemporary Debate', New Delhi, Sage Publications.

Semester-VI

Course Code: BPS-13

Contemporary Political Philosophy

Objectives: Philosophy and politics are closely intertwined. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence. Contemporary political philosophy and debates are introduced to the students here.

BLOCK-1: LENIN	
Unit-1	Lenin: Introduction
Unit-2	Lenin: Theory of Imperialism
Unit-3	Lenin: Political party and Revolution
Unit-4	Lenin and Karl Marx: A contemporary study

BLOCK:2 MAO ZEDONG (MAO TSE TUNG)	
Unit-5	Mao Zedong: An Overview
Unit-6	Mao Zedong: On Revolution
Unit-7	Mao Zedong: Idea of Communism
Unit-8	Mao Zedong: A Critical Assessment

BLOCK 03: ANTONIO GRAMSCI	
Unit-9	Antonio Gramsci-An Overview
Unit-10	Gramsci on Civil Society
Unit-11	Gramsci on Hegemony
Unit-12	A Critical Assessment on Antonio Gramsci

BLOCK 04 JOHN RAWLS	
Unit-13	John Rawls: Fundamental Ideas in Rawls Theory of Justice
Unit-14	Rawls's Theory of Justice: Justice as Fairness
Unit-15	Rawlsian Theory of Justice: Pure Procedural
Unit-16	Rawls on Global Justice

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding Lenin's views on Imperialism, Political party and Revolution
- Know about Mao Zedong 's views on On Revolution, Ideas of Communism
- Know about Antonio Gramsci's views on Civil Society, Hegemony
- Develop about the ideas of John Rawls theory of Justice, Procedural Justice &Global Justice

Text Books

- B. Nelson, (2008) 'Western Political Thought'. New York, Pearson Longman.
- D. Boucher, and P. Kelly, (2003) (eds.) 'Political Thinkers: From Socrates to the Present'. New York, Oxford University Press.
- Gramsci, Antonio(1996), 'Selections from the Prison Notebooks', Orient Longman, Hyderabad.

- Mukherjee, Subrato and Susheela Ramaswamy(2011) ‘History of political Thought: Plato to Marx’, PHI Publishers , New Delhi
- Rawls, John (2011), ‘A Theory of Justice’, Universal Law Publishing Co., New Delhi.
- Sabine, George, H. (1973). ‘A History of Political Theory’, Oxford and I.B.H. Publishing, New Delhi.
- Wayper. C.L (1989), ‘Political Thought’, B.I. Publications, Bombay.

Course Code: BPS-14

Modern Indian Political Thought

Objectives: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts.

BLOCK-1: ROY, PANDITA RAMBAI AND VIVEKANANDA	
Unit-1	Rammohan Roy: Rights, Reform Movement, Liberalism
Unit-2	Pandita Ramabai: Gender, critique of orthodoxy
Unit-3	Vivekananda: Ideal Society, Humanism, Nationalism
Unit-4	Religion and Internationalism of Swami Vivekananda

BLOCK-2: GANDHI AND AMBEDKAR	
Unit-5	Gandhi: Swaraj, Swadeshi (8 lectures)
Unit-6	Gandhi-Ethics & Politics (Satyagraha, Sarvodaya)
Unit-7	Ambedkar: Social Justice
Unit-8	Ambedkar Political Thought: Nature of Government and Democracy

BLOCK-3: TAGORE AND SAVARKAR	
Unit-9	Tagore Critique of Nationalism (8 lectures)
Unit-10	Socio Political thought of Rabindranath Tagore
Unit-11	Savarkar: Hindutva -A Critical Assessment
Unit-12	Socio Political thought of Vinayak Damodar Savarkar

BLOCK-4: NEHRU, LOHIA AND J.P NARAYAN	
Unit-13	Nehru: Secularism, Socialism
Unit-14	Lohia: Socialism,
Unit-15	J. P. Narayan: Total Revolution
Unit-16	Nehru, Lohia, J. P. Narayan: A comparative study

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding the concept of Ram Mohan Roy, Pandita Ramabai and Swami Vivekananda
- Know about Gandhi and Ambedkar, Tagore and Savarkar ,Nehru ,Lohia and J.P Narayan

Text books:

- A. Sen, (2003) ‘Swami Vivekananda’, Delhi, Oxford University Press.
- D. Dalton, (1982) ‘Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi’, Academic Press, Gurgaon.
- G. Omvedt, (2008) ‘Ramabai: Women in the Kingdom of God’, in Seeking Begumpura: The Social Vision of Anti Caste Intellectuals, New Delhi, Navayana.
- S. Sarkar, (1985) ‘A Critique on Colonial India’, Calcutta, Papyrus.
- V. Mehta and T. Pantham (eds.), (2006) ‘A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization’ Vol. 10, Part: 7, New Delhi, Sage Publication.

Course Code: DSE-PS-03

India’s Foreign Policy in a Changing world

Objectives: This course’s objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India’s foreign policy. The endeavour is to highlight integral linkages between the ‘domestic’ and the ‘international’ aspects of India’s foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India’s shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an ‘aspiring power’.

BLOCK-1: INDIA’S FOREIGN POLICY IN A CHANGING WORLD	
Unit-1	India’s Foreign Policy: Major Bases and Determinants
Unit-2	India’s Foreign Policy: Postcolonial Perspective
Unit-3	Foreign Policy: Continuity and Changes
Unit-4	Foreign Policy in the Post-Cold War Era

BLOCK-2: INDIA’S RELATION WITH USA & RUSSIA	
Unit-5	India- USA Relation: Pre-Independence era
Unit-6	India- USA Relation: Post Independence era
Unit-7	India-USSR/Russia Relation: Pre-Independence era
Unit-8	India-USSR/Russia Relation: Post Independence era

BLOCK-3: INDIA-CHINA RELATIONS, INDIA AND SOUTH ASIA

Unit-9	India-China Relation: Pre-Independence era
Unit-10	India-China Relation: Post-Independence era
Unit-11	India and South Asia: SAARC
Unit-12	Look East Policy, Act East Policy

BLOCK-4: INDIA AND CONTEMPORARY WORLD	
Unit-13	India as an Emerging Global Power, Myth and Reality
Unit-14	India in the Contemporary World
Unit-15	New Cold War: Changes and Challenges
Unit-16	Nuclear Weapon and International Politics

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding the concept of India's foreign policy in a changing world
- Know About India's Relation With USA & Russia
- Know about India-China Relation and India and South Asia

Understanding the concept of India and contemporary world

Text Books

- Appadorai, A. and M.S. Rajan(1988), 'India's Foreign Policy and Relations', New Delhi, South Asian Publishers Pvt. Ltd.
- Bahadur, Kalim (ed.)(1986), 'South Asia in transition: Conflicts and Tensions', New Delhi, Patriots.
- Bandyopadhyaya, J.(2006), 'The making of India's Foreign Policy', New Delhi, Allied Publishers Pvt. Ltd.
- D. Scott (2011)(ed.), 'Handbook of India's International Relations', London, Routledge

Course Code: DSE-PS-04

Women, Power and Politics

Objectives: This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook.

BLOCK-1: FEMINISM	
Unit-1	Feminism: Meaning and Development
Unit-2	Liberal and Socialist Feminism
Unit-3	Radical Feminism and Eco-Feminism
Unit-4	Post –Modern feminism

BLOCK-2: FEMINISM: ISSUES (I)	
Unit-5	Patriarchy
Unit-6	Sex and Gender
Unit-7	Gender, Power and Politics
Unit-8	Feminist Concerns in India

BLOCK-3: FEMINISM: ISSUES (II)	
Unit-9	Women Movement in India
Unit-10	Dimensions on women empowerment
Unit-11	Policies and programme relating to women
Unit-12	Violence against Women

BLOCK-4: WOMEN AND DEVELOPMENT	
Unit-13	WID (Women in Development), Women and Development
Unit-14	GAD (Gender and Development)
Unit-15	Women and Work: A Theoretical Perspective
Unit-16	Women and Work in India: Recent Developments

Learning Outcomes:

At the end of the course, students should be able to:

- Understanding the concept of Feminism, Patriarchy , Sex and Gender, Gender, Power and Politics
- Know about Women Movement in India , Policies and programme relating to women, Violence against Women
- Develop the ideas about Gender and Development , Women in Development , Women and Work , Women and Work in India: Recent Developments

Text Books

- B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds),
- M. John.(2008) (ed) Women's Studies in India, New Delhi: Penguin.
- M. Kosambi, (2007) Crossing the Threshold, New Delhi, Permanent Black.
- Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), Political Theory: An Introduction, Delhi: Pearson.
- U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.)
- V Geetha, (2002) *Gender*, Kolkata, Stree Publications.