MISSION AND OBJECTIVES

- To produce professional historians committed to the highest levels of historical scholarship
- To allow students to develop their historical research skills including archival work and primary source documents
- To provide the theoretical and interdisciplinary training in context to historical heritage, public museums and the media, archaeology and policy of historical heritage, historical urban studies.
- To emphasize learners for a comparative understanding of historical process.

PROSPECTIVE TARGET GROUP OF LEARNER’S

- Learners who are graduate degree holders in the history stream and want to make history knowledge stronger and look forward for a career in it.
- The programme targets the teachers working in Schools, personnel working in various institutions associated with history and culture (Museums, Archives, and Archaeological Survey etc.), working people in various organisations and all graduates who are desirous of acquiring a Master’s Degree in History.

LEARNING OUTCOMES

- After completing the course, a learner will have fair understanding about historical events, processes, and patterns.
- After completing the course, a learner will be able to provide evidence of a sophisticated awareness of the interrelationship of the human experience and historical perspective.
- After completing the course, the learner will be able to demonstrate the importance of historical topics with reference to broader historical context, historiographic trends, or contemporary relevance.
- After completing the course, a learner will have the ability to construct original historical arguments based on primary source material research;
- Students will gain further research, writing, and analytical skills to be utilized in their future professional and academic endeavours.
- Students will be able to defend and critique the ideas of social unity and global diversity.
Curriculum design

Rationale and Architecture:

- The Masters course, spread over four semesters besides providing the skill component attempts to provide the students a deeper and broader understanding of the subject. It attempts to enhance their research ability to add new thinking and concept into its body of knowledge.

Total Credit: 64

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Total Credits 64
DETAILED SYLLABUS
FIRST YEAR
SEMESTER-1

MHI-01: ANCIENT AND MEDIEVAL SOCIETIES

BLOCK-1 EARLY HUMAN SOCIETY
UNIT-1 HAUNTING AND GATHERING
UNIT-2 PASTORAL NOMADISM
UNIT-3 TRANSITION TO AGRICULTURE
UNIT-4 THE NEOLITHIC REVOLUTION
UNIT-5 IMPLICATIONS OF THE WORLD

BLOCK-2 Bronze Age Civilization
UNIT-6 CULTURAL AND NATURAL SETTINGS OF THE EARLY CIVILIZATIONS
UNIT-7 CULTURAL AND NATURAL SETTINGS OF THE EARLY CIVILIZATION
UNIT-8 WRITING AND ARTISTIC EXPRESSION
UNIT-9 THE SOCIAL STRUCTURE RECONSTRUCTED

BLOCK-3 FORMATION OF STATES AND EMPIRES
UNIT-10 FORMATION OF STATES AND EMPIRES: A GENERAL INTRODUCTION
UNIT-11 THE PERSIAN EMPIRE
UNIT-12 ANCIENT GREECE
UNIT-13 THE ROMAN EMPIRE

BLOCK-4 ALTERNATIVE SOCIAL FORMATION
UNIT-14 LATIN AMERICA
UNIT-15 AFRICA
UNIT-16 NOMADIC EMPIRES

BLOCK-5 RELIGION, STATE AND SOCIETY
UNIT-17 THE LATE ROMAN WORLD
UNIT-18 THE ARAB WORLD
UNIT-19 CHINA

BLOCK-6 FEUDALISM
UNIT-20 DEBATES ON FEUDALISM
UNIT-21 FEUDALISM: FORMS AND STRUCTURES
UNIT-22 PHASES OF FEUDALISM
UNIT-23 TRADE AND THE DECLINE OF FEUDALISM

BLOCK-7 TRADE AND COMMERCE IN THE MEDIEVAL WORLD
UNIT-24 OCEANIC TRADE
UNIT-25 BUSINESS COMMUNITIES
UNIT-26 COMMERCIAL PRACTICES
UNIT-27 CRAFT PRODUCTION

BLOCK-8 MEDIEVAL WORLD IN TRANSITION
UNIT-28 SCIENCE AND TECHNOLOGIES AND EXPANSION OF KNOWLEDGE
UNIT-29 LITERATURE AND INSTITUTIONS OF LEARNING
UNIT-30 RELIGIOUS ESTABLISHMENT UNIT-31 TRANSITION IN MODERN WORLD

BLOCK-9 PRE-MODERN WORLD: AN OVERVIEW
UNIT-32 TRENDS AND TRANSITION IN POPULATION
UNIT-33 URBANISM
UNIT-34 TECHNOLOGIES OF WARFARE AND COMMUNICATION
UNIT-35 KINSHIP PATTERN AND FAMILY STRUCTURE

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UNIT-3 CRITIQUES OF ENLIGHTENMENT

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UNIT-5 CAPITALIST ECONOMY AND ITS CRITIQUE
UNIT-6 THE SOCIAL STRUCTURE

BLOCK-3 THE MODERN STATE AND POLITICS
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UNIT-8 DEMOCRATIC POLITICS
UNIT-9 MODERN STATE AND WELFARE
UNIT-10 NATIONALISM

BLOCK-4 CAPITALISM AND INDUSTRIALIZATION
UNIT-11 COMMERCIAL CAPITALISM
UNIT-12 CAPITALIST INDUSTRIALIZATION
UNIT-13 SOCIALIST INDUSTRIALIZATION
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UNIT-18 COLONIALISM
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UNIT-21 INTERNATIONAL REVALIRIES OF TWENTIETH CENTURY
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BLOCK-7 REVOLUTIONS
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- UNIT-3 POLITIES FROM 2ND B.C TO 3RD A.D
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- UNIT-5 EARLY MEDIEVAL POLITIES IN NORTH INDIA 7TH TO 12TH AD
- UNIT-6 EARLY MEDIEVAL POLITIES IN PENINSULAR INDIA 6TH TO 8TH A.D
- UNIT-7 EARLY MEDIEVAL POLITIES IN PENINSULAR INDIA BETWEEN 8TH TO 12TH A.D

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- UNIT-9 VIJAYANAGAR, BAHAMANI AND OTHER KINGDOMS
- UNIT-10 THE MAUGHAL STATE
- UNIT-11 18TH CENTURY SUCCESSOR STATES

BLOCK-4 COLONIZATION (PART-1)
- UNIT-12 THE EIGHTEENTH CENTURY POLITIES
- UNIT-13 COLONIAL POWERS- PORTUGUESE, FRENCH, DUTCH
- UNIT-14 THE BRITISH COLONIAL STATE
- UNIT-15 PRINCELY STATES

BLOCK-5 ADMINISTRATIVE AND INSTITUTIONAL STRUCTURES
- UNIT-16 ADMINISTRATIVE AND INSTITUTIONAL STRUCTURES IN PENINSULAR INDIA
- UNIT-17 ADMINISTRATIVE AND INSTITUTIONAL SYSTEMS IN NORTH INDIA
- UNIT-18 LAW AND JUDICIAL SYSTEMS

BLOCK-6 ADMINISTRATIVE AND INSTITUTIONAL STRUCTURES
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- UNIT-21 THE MUGHAL EMPIRE
- UNIT-22 18TH CENTURY SUCCESSOR STATES

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UNIT-25 RESOURCES
UNIT-26 EXTENT OF COLONIAL INTERVENTION: EDUCATION AND SOCIETY
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BLOCK-2 EMERGENCE AND STRUCTURE OF COMPLEX ECONOMY
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UNIT-6 ARCHAEOLOGY AND GEOGRAPHY OF AGRICULTURAL AND PASTORAL COMMUNITIES OF THE SUBCONTINENT TO THE MIDDLE OF THE MILLENNIUM B.C
UNIT-7 COMPARATIVE STRUCTURES OF ECONOMIES IN SOME EARLY STATES (MAURYA,KUSHANA,SATAVAHANA,GUPTA)
UNIT-8 PATTERNS OF TRADE: URBANISATION AND LINKAGES NORTH INDIA (C600BC-700AD)
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UNIT-24 TRANSPORT AND COMMUNICATION
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UNIT-9 CHAJITYAS, VIHARAS AND THEIR INTERACTION WITH TRIBAL GROUPS
UNIT-10 EARLY TAMIL SOCIETY- REGIONS AND OTHER CULTURES AND CULT OF HERO WORSHIP
UNIT-11 MARRIAGE AND FAMILY LIFE, NATIONS OF UNTOUCHABILITY, CHANGING PATTERNS IN Varna and Jati

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