



ଓଡ଼ିଶା ରାଜ୍ୟ ମୁକ୍ତ ବିଶ୍ୱବିଦ୍ୟାଳୟ, ସମ୍ବଲପୁର, ଓଡ଼ିଶା
Odisha State Open University, Sambalpur, Odisha
Established by an Act of Government of Odisha.

MASTERS OF ARTS (SOCIOLOGY) (MA-Sociology) (MASO)

Mission and Objectives

- To provide advanced sociological knowledge, perspectives and skills to a wide cross section of learners, including those in remote and inaccessible area of the state.
- To create awareness of the crucial questions raised by classical and contemporary sociological philosophers, and Sociological theories, concepts and methods applied to comprehend these processes.
- To promote advanced approaches to social theory and a wide range of quantitative and qualitative research methods and to develop the capacity to apply contending theories and a variety of methods to empirical research problems.
- To enhance effective and competent skills among the learners to apply sociological concepts thereby increasing opportunities of employability.

Prospective Target group of learner's

- Learners with graduate degree in the discipline of Sociology or graduates in any other discipline who have a keen interest and are ready for exploring career opportunities in the fields of Sociology.

Learning Outcomes

- After completing the course, a learner will have fair understanding classical and contemporary sociological theories and they will apply the theories to comprehend key social issues.

- After completing the course, the learner will be able to demonstrate the sociological methods and will be able to successfully design a research project with sound understanding of the ethics and conduct of the subject.
- After completing the course, a learner will have the ability to describe about the operating pattern of social structure, culture and institutions.
- Students will gain essential research, writing, and analytical skills to be utilized in their future professional and academic endeavours.
- Students will be able to explore career opportunities in Teaching , Administrative Services, Research, Health, Family and Child Development Services in Criminology and Educational Institutions

Instructional Design

Curriculum design

-
- Rationale and Architecture:
- The Masters course, spread over two years besides providing the skill component attempts to provide the students a deeper and broader understanding of the subject. It attempts to enhance their research ability to add new thinking and concept into its body of knowledge.
-

Total Credits: 64

MA Sociology Syllabus -First Year (1st and 2ns Semester)		
Course Code	Course Name	Credits
SEMESTER 1(16 CREDITS)		
MSO-1	Sociological Theories and Concepts	8
MSO-2	Research Methodologies and Methods	8
SEMESTER 2(16 CREDITS)		
MSO-3	Sociology of Development	8
MSO-4	Sociology in India	8
MA Sociology Syllabus -Second Year (3rd and 4th Semester)		

SEMESTER 3(16 CREDITS)		
MSO-5	Sociology of Education	8
MSO-6	Sociology of Religion	8
SEMESTER 4(16 CREDITS)		
MSO-7	Urban Sociology	6
MSO-8	Rural Sociology	6
MSO-9	Project Work	4

DETAILED SYLLABUS

MA IN SOCIOLOGY (64 Credits)

FIRST YEAR (1st and 2nd Semester)

MSO-1 Sociological Theories and Concepts

Credit-8

Block-1 Approaching Sociological Theory:

- Unit-1 Social Theory and its Context
- Unit-2 Concept and Theory
- Unit-3 Theory and Paradigm
- Unit-4 Social Construction of Reality

Block-2 Social Structure as a Sociological Concept:

- Unit-5 Concept and Theories of Structure
- Unit-6 Structure and Function
- Unit-7 Structure, Function and Neo-Functionalism

Block-3 Understanding Power:

- Unit-8 The Conceptual and Theoretical Issues of Power
- Unit-9 Class and Legitimacy
- Unit-10 Power: Functional Perspective
- Unit-11 Power and Institutions
- Unit-12 Power/Knowledge

Block-4 Theory of Capitalism:

Unit-13 Evolution, Development and Function of Capitalism
Unit-14 Rationality, Work and Organisation
Unit-15 Entrepreneurship and Capitalism
Unit-16 Freedom and Liberty
Unit-17 Alienation

Block-5 State and Society:

Unit-18 Sovereignty
Unit-19 State; Power as Elaborated by Marx, Weber, Parsons and Others
Unit-20 Citizenship
Unit-21 Civil Society and Democracy

Block-6 The Contemporary Issues of Ethnicity and Identity:

Unit-22 Conceptualising Ethnicity
Unit-23 Construction of Identities
Unit-24 Boundaries and Boundary Maintenance

Block-7 Theories of Social Satisfaction:

Unit-25 Concepts of Difference and Inequality
Unit-26 Class
Unit-27 Gender and Social Stratification
Unit-28 Theories of Origin of Caste System

Block-8 Issues of Modernity:

Unit-29 Theories of Modernisation and Modernity
Unit-30 Tradition and Modernity
Unit-31 Post Structuralism and Post Modernism

MSO-2 Research Methodologies and Methods**Credit-8****Block-1 Approaches to Understanding Social Reality:**

Unit-1 Logic of Inquiry in Social Research
Unit-2 Empirical Approach
Unit-3 Diverse Logic of Theory Building
Unit-4 Theoretical Analysis

Block-2 Philosophical Foundations of Social Research :

- Unit-5 Issues of Epistemology
- Unit-6 Philosophy of Social Science
- Unit-7 Positivism and its Critique
- Unit-8 Hermeneutics

Block-3 Contemporary Perspectives:

- Unit-9 Comparative Method
- Unit-10 Feminist Approach
- Unit-11 Participatory Method

Block-4 Types, Methods and Design of Research:

- Unit-12 Types of Research
- Unit-13 Methods of Research
- Unit-14 Elements of Research Design

Block-5 Quantitative Methods:

- Unit-15 Sampling Methods and Estimation of Sample Size
- Unit-16 Measures of Central Tendency
- Unit-17 Measures of Dispersion and Variability
- Unit-18 Statistical Inference: Tests of Hypothesis
- Unit-19 Correlation and Regression

Block-6 Survey Research:

- Unit-20 Survey Method
- Unit-21 Survey Design
- Unit-22 Survey Instrumentation
- Unit-23 Survey Execution and Data Analysis

Block-7 Qualitative Research Methods and Techniques:

- Unit-24 Field Research - I
- Unit-25 Field Research - II
- Unit-26 Reliability, Validity and Triangulation
- Unit-27 Qualitative Data Formatting and Processing
- Unit-28 Writing up Qualitative Data

Block-8 Data Analysis and Presentation of Research Findings:

Unit-29 Using Internet and Word Processor
Unit-30 Using SPSS for Data Analysis Contents
Unit-31 Using SPSS in Report Writing
Unit-32 Tabulation and Graphic Presentation- Case Studies
Unit-33 Guidelines to Research Project Assignment

MSO-3 Sociology of Development

Credit-8

Block-1 The Concepts of Development:

Unit-1 Development and Progress:Economic and Social Dimensions
Unit-2 Change, Modernisation and Development
Unit-3 Social, Human and Gender Development
Unit-4 Sustainable Development

Block-2 Perspectives on Development:

Unit-5 Modernisation
Unit-6 Liberal Perspective on Development
Unit-7 Marxian Perspective on Development
Unit-8 Gandhian Perspective on Development

Block-3 Critics of Development:

Unit-9 Dependency Theory of Underdevelopment
Unit-10 Social and Human Development
Unit-11 Gender Perspective on Development

Block-4 Approaches to Sustainable Development:

Unit-12 Micro-Planning
Unit-13 Ecology, Environment and Development
Unit-14 Ethno-Development
Unit-15 Population and Development

Block-5 Comparative Experience of Development:

Unit-16 India
Unit-17 Canada
Unit-18 Zimbabwe
Unit-19 Brazil

Block-6 Globalisation

Unit-20 Economic, Social and Cultural Dimensions of Globalisation

Unit-21 Liberalisation and Structural Adjustment Programme
Unit-22 Globalisation, Privatisation and Indigenous knowledge
Unit-23 WTO, GATT, GATS: Capital and Human Flows

Block-7 Information and Communication Technologies:

Unit-24 Dimensions of Knowledge Society: Issues of Access and Equity
Unit-25 Critique of Knowledge Society
Unit-26 Changing Roles of Media and ICTs on Employment

Block-8 Development, Displacement and Social Movements:

Unit-27 Dam and Displacement
Unit-28 Green Peace Movement
Unit-29 People Science Movement
Unit-30 Civil Society Movements and Grassroots Initiatives

MSO- 4 Sociology in India

Credit-8

Block-1 Emergence of Sociology in India:

Unit-1 Social Background of the Emergence of Sociology in India
Unit-2 Emergence of the Discipline: Issues and Themes
Unit-3 Village Studies in India

Block-2 Perspectives on Caste:

Unit-5 Brahminical Perspective
Unit-6 View from the Field
Unit-7 Ambedkar and Lohia on Caste
Unit-8 Census Perspective

Block-3 Perspective on Family, Marriage and Kinship:

Unit-9 The Household and the Family
Unit-10 The Household as a Cooperative—Conflicting Unit
Unit-11 Marriage and Its Changing Patterns
Unit-12 Descent and Alliance Approaches to the Study of Kinship in India

Block-4 Perspective on Class, Caste and Gender:

Unit-13 Agrarian Classes and Categories
Unit-14 The Working Class
Unit-15 The Middle Class

Unit-16 Gender, Caste and Class

Block-5 Perspective on Tribes in India:

Unit-17 Tribe, Territory and Common Property Resources

Unit-18 Tribe and Caste

Unit-19 Elwin and Ghurye's Perspectives on Tribes

Unit-20 Social Differentiation among Tribes

Block-6 Perspective on Religion:

Unit-21 Religion and Politics

Unit-22 Religion and Culture

Unit-23 Cohesive and Divisive Dimensions of Religion

Unit-24 Secularisation

Block-7 Dynamics of Social Processes:

Unit-25 Urbanization

Unit-26 Migration

Unit-27 Industrialisation

Unit-28 Globalisation

Block-8 Perspective on Social Movements:

Unit-29 Social Movements: Meanings and Dimensions

Unit-30 Types of Social Movements

Unit-31 Peasants Movements

Unit-32 New Social Movements

SECOND YEAR (3rd and 4th Semester)

MSO-5 Sociology of Education

Credit-8

Block-1 Perspective and Theories on Education:

Unit-1 The Concept of Education

Unit-2 Theoretical Approaches

Unit-3 Thinkers on Education- I

Unit-4 Thinkers on Education- II

Block-2 Pedagogy, Curriculum and Knowledge:

Unit-5 Education, Knowledge and Power

Unit-7 Politics of Educational Curriculum
Unit-6 Education, Nation-building, State and Ideology

Block-3 Education, Social Processes and Institutions:

Unit-8 Education and Socialization
Unit-9 Education and Social Change
Unit-10 Education and Social Mobility'

Block-4 Education, Social and Human Development:

Unit-11 Role of Education in Social and Human Development: Emerging Perspectives
Unit-12 Role of Education for Empowerment of the Marginalized
Unit-13 Education and the Policy of Positive Discrimination and Affirmative Action

Block-5 Educational Systems: Comparative Perspectives:

Unit-14 Education: Pluralism and Multiculturalism
Unit-15 Education in SAARC Countries: Case Studies-1
Unit-16 Education in Europe: Case Studies-II

Block-6 Educational System in India:

Unit-17 Education: Expansion and Growth
Unit-18 Constitutional Provisions and Educational Policies in India
Unit-19 Universalization of Elementary Education

Block-7 Education, Globalisation and Liberalisation:

Unit-20 Crises in Indian Higher Education
Unit-21 Expansion of Professional Education and Private Sector
Unit-22 WTO, GATS, ICTS and Higher Education

Block-8 Open Distance Learning: Emerging Facts:

Unit-23 Education: Social Commitment vs. Commodification
Unit-24 Social and Philosophical Foundations of Open and Distance Learning (ODL)
Unit-25 Critical Issues in Open and Distance Learning
Unit-26 ODL: Problems and Prospects

MSO-6 Sociology of Religion

Credit-8

Block-1 Definitions and Approaches:

Unit-1 Religion - Sociological Perspectives

Unit-2 Anthropological Approaches
Unit-3 Historical and Comparative Approach
Unit-4 Religion: Psychological Approaches

Block-2 Classical Theory:

Unit-5 Marxian Theory
Unit-6 Durkheim and Functionalism
Unit-7 Weber and the Question of Meaning

Block-3 Ethnographic Studies of Religion:

Unit-8 M. N. Srinivas : The Coorgs
Unit-9 Evans Pritchard: The Nuer
Unit-10 T. N. Madan: Non- Renunciation
Unit-11 Sudhir Kakar: Shamans, Mystics and Doctors

Block-4 Contemporary Theories:

Unit-12 Peter Berger: Phenomenology of Religion
Unit-13 Clifford Geertz: Cultural Analysis
Unit-14 Lévi-Strauss': Totemism

Block-5 Religious Pluralism:

Unit-15 Sikhism
Unit-16 Jainism and Buddhism
Unit-17 Christianity
Unit-18 Islam
Unit-19 Hinduism

Block-6 Religion Social Change:

Unit-20 Secularism and Secularization
Unit-21 Communalism and Fundamentalism

Block-7 Religious Revivalism: New Movements and Cults:

Unit-22 Religious Conversion
Unit-23 Transcendental Meditation
Unit-24 Hare Krishna Movement
Unit-25 Radhasoami Satsang
Unit-26 Sai baba of shirdi

Block-1 Concepts:

- Unit-1 What is Urban Sociology?
- Unit-2 Urban Centre, Urbanisation and Urban Growth
- Unit-3 City and Metropolis
- Unit-4 Rural-Urban Continuum

Block-2 Urban Ecological Processes and Theories:

- Unit-5 Invasion, Succession, Concentration, Centralization and Segregation
- Unit-6 Models of Urban Growth: Concentric Zones, Sectors, Multiple Nuclei, Exploitative, Symbolic
- Unit-7 Social Area Analysis and Recent Advances

Block-3 Indian Cities: Case Studies:

- Unit-8 Ancient, Medieval and Colonial Cities: Case Studies
- Unit-9 Typologies of Cities
- Unit-10 Temporal Evolution of Ancient, Modern, Pre-Industrial and Industrial Cities
- Unit-11 Functional Classification of Cities: Commercial, Administrative and Pilgrimage Towns
- Unit-12 Trends and Pattern of Urbanisation

Block-4 Urban Sociology in India:

- Unit-13 Development of Urban Sociology
- Unit-14 Urban Sociology in India

Block-5 Urbanisation and Its Impact:

- Unit-15 Level, Trends and Patterns
- Unit-16 Marriage, Family and Kinship
- Unit-17 Traditional Neighbourhoods and Modern Cities
- Unit-18 Urban Influences on Rural Areas

Block-6 City and Occupations: Comparative Perspectives (Case Studies):

- Unit-19 Formal Sector
- Unit-20 Urban Informal Sector
- Unit-21 Changing Occupational Structure and Impact of Economic Liberalization

Block-7 Urban Issues in India:

Unit-22 Poverty
Unit-23 Slums
Unit-24 Environment and Infrastructure

Block-8 Urban Governance:

Unit-25 Local Self Government and the Emergence of Voluntary Organisation
Unit-26 Urban Planning
Unit-27 Media and Urban Governance

MSO-8 Rural Sociology

Credit-6

Block-1 Introduction to Rural Sociology

Unit-1: Rural Sociology: Emergence-Social and Intellectual Background
Unit-2: Nature, Scope and Importance of Rural Sociology
Unit-3: Village Community

Block-2 Rural Social Structure and Institutions

Unit – 1: Marriage as an Institution in Rural India
Unit – 2: Joint Family System
Unit – 3: Caste and Class in India

Block-3 Caste System

Unit – 1: Caste System in India: Caste and Economic Inequalities
Unit – 2: Jajmani System in India
Unit – 3: Changing Patterns of Caste System and Labour Market

Block-4 Rural Economy

Unit – 1: Agrarian Economy and Rural Livelihood
Unit – 2: Rural Market and Problems of Food Security
Unit – 3: Income Generation Programmes

Rural-5 Rural Industrialization and Entrepreneurship

Unit-1: Rural Industrialization
Unit-2: Rural Entrepreneurship
Unit-3: Women Entrepreneurship

Block-6 Rural Development Programmes in India

Unit-1: Rural Development Programmes in India (IRDP, TRYSEM, MGNREGA, IAY, PMGSY, Livelihood Mission, Self Help Group Movement)
Unit-2: Watershed Management Programmes and Sustainability

MSO-9 Project Work

Credit-4
