



MASTERS OF ARTS IN PUBLIC POLICY (MAPP)

Mission and Objectives

- To focus on the systematic analysis of issues related to public policy and the decision processes associated with them.
- To understand and enables students to address contemporary political, economic and social issues in a coherent and comprehensive manner.
- To promote familiarity with the substantive character of, and problems in the implementation of specific areas of public policy.
- The main objective of the programme is to impart the students the important skills like quantitative and qualitative analytical skills, receive an exposure to the real world policy making process, and enhance their managerial skills and enduring commitment to the public service values of serving the public interest with accountability and transparency.
- To encourage students to acquire knowledge, skills and capabilities arising from the need to find solutions to the developmental problems, to defend democratic values, and to resist authoritarian impulses to ‘catch up’ with or mimic less democratic countries.
- To equip the students for seeking suitable employment ability
- To impart knowledge and develop understanding of research methodology and its application for research relevant to problems of governance.

Alignment with Universities Missions and goals

The master’s programme is aligned with the objects of the University Act under Chapter II Establishment and incorporation of the University under the objects of University “4.1.k – to provide suitable post graduate courses of study and promote research.”

The master’s programme aligned with the objects of the University Act under Chapter II Establishment and incorporation of the University under the clause 5.1 Powers of the University under 5.1.(i-xxvi) - “to conduct, coordinate , supervise , regulate ,and control post graduate teaching and research work in the University”.

Prospective Target group of learner’s

- Learners with graduate degree in any discipline who have a keen interest in public governance and are ready for exploring career opportunities as future policymakers and public leaders with competence to perform effectively in challenging environments.

- Working personnel's working in public sector or non-governmental sector to impart skills needed for a public sector environment.

Learning Outcomes

After completing the course, a learner will be skilled in policy analysis, as defined by the following:.

- An understanding of the factors that influence the direction of government action.
- An understanding of the “tools” available to address policy problems.
- An understanding of the effects of government action.
- An understanding of the various constituencies that influence how policy is made, and the theoretical underpinnings of real life policy choices.

Admissions, curriculum transaction and evaluation

Total Teaching Hours: 64 Contact Classes, Study Hours 1920

Conduct of Classes: On Weekends

Duration of the Course: Minimum 2 Years, Maximum 5 years

Eligibility Criteria: +3 Pass

Course Fees: Rs10000 (Rs. 5000/YEAR)

This course will be taught with

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|---------------------------|-------------------|
| • Contact Classes | • Field visits |
| • SLMs | • Exposure Visits |
| • OER available materials | • Project Report |

Total Credits: 64

1ST Year

32 CREDITS

MPP-01	Public Framework	8
MPP-02	Law for Administrators	8
MPP-03	Public Systems Management	8
MPP-04	Human Resource Management	8

2ND Year

32 CREDITS

MPP-05	Issues in Public Administration	8
MPP-06	Decentralized Governance	8
MPP-07	Computers and E-Governance	8
MPPP-01	Project Work-I	4
MPPP-02	Project Work-II	4

DETAILED SYLLABUS

MASTERS OF ART IN PUBLIC POLICY (MAPP) TOTAL = 64 CREDITS

- **MPP-01- Public Framework** **Credit-8**
 - Unit-1 Understanding Public Policy
 - Unit-2 Frameworks for Analysis
 - Unit-3 The Policy Cycle
 - Unit-4 Models of Public Policy
 - Unit-5 Importance of Public Policy: Contemporary Context
 - Unit-6 Role of Inter-Governmental Relations in Policy-Making
 - Unit-7 Role of Planning Commission and National Development Council in Policy Formulation
 - Unit-8 Role of Cabinet Secretariat and Prime Minister's Office in Policy-Making
 - Unit-9 Role of Civil Society Organisations in Policy-Making
 - Unit-10 Role of International Agencies in Policy-Making
 - Unit-11 Constraints in Public Policy Formulation
 - Unit-12 Role of Bureaucracy in Policy Formulation, Implementation and Analysis
 - Unit-13 Public Policy: Implementation System and Models
 - Unit-14 Role of Various Agencies in Policy Implementation
 - Unit-15 Policy Implementation Problems
 - Unit-16 Monitoring of Public Policy-I
 - Unit-17 Monitoring of Public Policy-II
 - Unit-18 Understanding Policy Evaluation
 - Unit-19 Ascertaining Policy Impact
 - Unit-20 Policy Analysis
 - Unit-21 Policy Analysis: Methods and Techniques-I
 - Unit-22 Policy Analysis: Methods and Techniques-II
 - Unit-23 Policy Analysis: Optimisation Studies

- **MPP-02- Law for Administrators** **Credit-8**
 - Unit-1 Public Administration - Meaning, Nature and Scope and Importance
 - Unit-2 Nature and Typologies of Organisation
 - Unit-3 Development and Growth of Administrative Theories
 - Unit-4 Scientific Management Approach
 - Unit-5 Administrative Management Approach
 - Unit-6 Max Weber's Theory of Bureaucracy
 - Unit-7 Critique of Bureaucracy
 - Unit-8 Human Relations Approach
 - Unit-9 Views of Herbert A. Simon on Decision-Making in an Organisation
 - Unit-10 Organisational Structure, Processes and Functioning
 - Unit-11 Socio-Psychological Approach Views of Chris Argyris
 - Unit-12 Socio-Psychological Approach Views of Abraham Maslow and Frederick Herzberg
 - Unit-13 Socio-Psychological Approach Views of Douglas McGregor and Victor Vroom
 - Unit-14 Open and Cooperative Systems
 - Unit-15 Systems Approach Views of David Easton and Chester Barnard

Unit-16 Concept of Learning Organisation
Unit-17 New Organisational Culture
Unit-18 New Public Administration
Unit-19 Perspective of Public Choice
Unit-20 Pertinence of Critical Theory
Unit-21 New Public Management Perspective
Unit-22 State of Administrative Theory in 21st Century

• **MPP-03-Public System's Management** **Credit-8**

Unit-1 Public Systems Management Concept, Nature, Scope and Characteristics
Unit-2 Distinctiveness of Public Systems Management
Unit-3 Public Systems Management Constitutional Context
Unit-4 Public Systems Management Political Context
Unit-5 Public Systems Management Socio-economic Context
Unit-6 New Technologies and Public Systems Management
Unit-7 Concept of Governance an Introduction
Unit-8 Governance Role of Bureaucracy and Political Executive
Unit-9 Governance Role of the Legislature and the Judiciary
Unit-10 Inter-governmental Relations in the Process of Governance
Unit-11 Financial Management
Unit-12 Materials Logistics Management
Unit-13 Strategic Management
Unit-14 Key Management Tools
Unit-15 Management Information System
Unit-16 Work Measurement
Unit-17 Selective Market Techniques
Unit-18 Future Designing Techniques
Unit-19 Accountability
Unit-20 Responsiveness in Public System Management
Unit-21 Transparency and Right to Information
Unit-22 Networking and Inter-institutional Coordination in Governance
Unit-23 Reforms and Change Management
Unit-24 Empowerment
Unit-25 Continuity and Change in Public Systems Management

• **MPP-04-Human Resource Management** **Credit-8**

Unit-1 Human Resource Management Meaning, Nature, Scope and Significance
Unit-2 Strategic Human Resource Management
Unit-3 Human Resource Planning and Strategy
Unit-4 Job Analysis and Job Design
Unit-5 Recruitment, Selection, Appointment and Promotion
Unit-6 Performance Appraisal
Unit-7 Remuneration and Salary System
Unit-8 Rewards and Incentive Management
Unit-9 Employee Benefits
Unit-10 Training and Development

Unit-11 Redeployment and Reskilling
Unit-12 Learning and Development
Unit-13 Management Development
Unit-14 Employee Capacity Building Strategies
Unit-15 Total Quality Management
Unit-16 Employee Health and Safety
Unit-17 Human Resource Management and Employment Involvement
Unit-18 Human Resource Management and Industrial Relations
Unit-19 Discipline and Grievances
Unit-20 Assessing Human Resource Management Effectiveness
Unit-21 Human Resource Audit
Unit-22 Managing Change at the Work Place
Unit-23 Stress Management

• **MPP-05- Issues in Public Administration**

Credit-8

Unit-1 Legacy of National Movement With Reference To Development, Rights and Participation
Unit-2 Debate on Models of Development
Unit-3 Constitution and Social Transformation
Unit-4 Diversity and Pluralism
Unit-5 Inequality: Caste and Class
Unit-6 Political Economy of Development
Unit-7 Structure and Growth of Economy (Poverty, Surplus and Unevenness)
Unit-8 Legislature
Unit-9 Bureaucracy, Police and Army
Unit-10 Legal System and Judiciary
Unit-11 Federalism
Unit-12 Devolution of Powers and Local Self-Government
Unit-13 Political Parties and Political Participation
Unit-14 Workers and Peasant Movements in India
Unit-15 Media and Public Policy
Unit-16 Interest Groups and Policy Making
Unit-17 Identity Politics in India (Caste, Religion, Language and Ethnicity)
Unit-18 Civil Societies: Social Movements, Ngo's and Voluntary Action
Unit-19 Human Development: Health, Education and Social Security
Unit-20 Gender and Development
Unit-21 Regional Imbalances
Unit-22 Migration and Development
Unit-23 Environment and Sustainable Development
Unit-24 Economic Reforms and Globalisation
Unit-25 Religious Politics
Unit-26 Ethnicity and Nation – State
Unit-27 Democracy and Development in India: An Assessment

• **MPP-06-Decentralised Governance**

Credit-8

Unit-1 Concept, Evolution and Significance of Democratic Decentralisation
Unit-2 Contextual Dimensions of Democratic Decentralisation-1 Political, Constitutional and Administrative

Unit-3 Contextual Dimensions of Democratic Decentralisation-II Social, Economic and Geographical

Unit-4 Understanding Decentralisation in Contemporary Settings

Unit-5 Components of Decentralised Development – I Empowerment

Unit-6 Components of Decentralised Development – II Socioeconomic and Politico-administrative

Unit-7 Components of Decentralised Development – III Equal Distribution of Benefits of Development

Unit-8 Partnership among Different Levels of Government – I Union and State Governments

Unit-9 Partnership among Different Levels of Government – II Local Authorities and Special Purpose Agencies

Unit-10 Partnership between Local Government and Non-State Agencies Actors

Unit-11 Impact of Decentralised Development

Unit-12 Evolution of Local Governance (Before 73rd & 74th) Amendment

Unit-13 Features Of 73rd and 74th constitutional Amendment

Unit-14 Organisational Structure of Rural Local Bodies

Unit-15 Organisational Structure of Urban Local Bodies

Unit-16 Intra-Local Government Relationship-I- Rural

Unit-17 Intra-Local Government Relationship- II- Urban

Unit-18 Development Planning Nature and Scope

Unit-19 Micro Level Plans Formulation and Implementation

Unit-20 Structural Reforms Resources, Finances, Powers and Functions

Unit-21 Capacity Building of Grassroots Functionaries

Unit-22 Sustainable Development and Challenges to Decentralised Governance

Unit-23 Decentralisation the Road Ahead

• **MPP-07-Computer and E-Governance**

Credit-8

Unit-1 E-Governance Concept and Significance

Unit-2 Information and Communication Technology Concept and Components

Unit-3 ICTs Roles and Applications

Unit-4 Role of ICT in Administration

Unit-5 Administrative Organisation Culture towards ICT Based Reforms

Unit-6 Role of ICT in Rural Development

Unit-7 Panchayati Raj Institutions Improving Self- Governance through ICT

Unit-8 E-Learning Role of ICT in Education and Training

Unit-9 E-Commerce

Unit-10 Delivery of Citizen Services Role of ICT

Unit-11 ICT in Indian Railways

Unit-12 Saukaryam ICT Project in Visakhapatnam Municipal Corporation, Andhra Pradesh

Unit-13 E-Seva ICT Project in Self-Help in Andhra Pradesh

Unit-14 Information Policy Right to Information Act 2005

Unit-15 ICT Implementation in Governance Issues and Challenges

• **MPPP-01 Project Work-I** **Credit-4**

• **MPPP-01 Project Work-2** **Credit-4**

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