



ଓଡ଼ିଶା ରାଜ୍ୟ ମୁକ୍ତ ବିଶ୍ୱବିଦ୍ୟାଳୟ, ସମ୍ବଲପୁର, ଓଡ଼ିଶା
Odisha State Open University, Sambalpur, Odisha
Established by an Act of Government of Odisha.

MASTERS OF ARTS (SOCIOLOGY) (MA-Sociology) (MASO)

Mission and Objectives

- To provide advanced sociological knowledge, perspectives and skills to a wide cross section of learners, including those in remote and inaccessible area of the state.
- To create awareness of the crucial questions raised by classical and contemporary sociological philosophers, and their Sociological theories, concepts and methods which can be applied to comprehend the existing and changing social processes and to redesign a new social set-up...
- To promote advanced approaches to social theory and a wide range of quantitative and qualitative research methods and to develop the capacity to apply contending theories and a variety of methods to empirical research problems.
- To enhance effective and competent skills among the learners to apply sociological concepts thereby increasing opportunities of employability.

Prospective Target group of learner's

- Learners with graduate degree in the discipline of Sociology or graduates in any other discipline who have a keen interest and are ready for exploring career opportunities in the fields of Sociology.

Learning Outcomes

- After completing the course, a learner will have fair understanding of the classical and contemporary sociological theories and they will apply the theories to comprehend key social issues.
- After completing the course, the learner will be able to demonstrate the sociological methods and will be able to successfully design a research project with sound understanding of the ethics and conduct of the subject.
- After completing the course, a learner will have the ability to describe about the operating pattern of social structure, culture and institutions.
- Students will gain further research, writing, and analytical skills to be utilized in their future professional and academic endeavours.
- Students will be able to explore opportunities in career such as Teaching, Administrative Services, Research, Health, Family and Child Development Services in Criminology and non-governmental organisations.

Curriculum design

- Rationale and Architecture:
- The Masters course, spread over four semesters besides providing the skill component attempts to provide the students a deeper and broader understanding of the subject. It attempts to enhance their research ability to add new thinking and concept into its body of
- knowledge.

Total Credits: 64

MA Sociology Syllabus -First Year (1ST and 2nd Semesters)		
Course Code	Course Name	Credits
SEMESTER 1(16 CREDITS)		
MSO-001	Sociological Theories and Concepts	8
MSO-002	Research Methodologies and Methods	8
SEMESTER 2(16 CREDITS)		
MSO-003	Sociology of Development	8

MSO-004	Sociology in India	8
MA Sociology Syllabus -Second Year (3rd and 4th Semester)		
SEMESTER 3(Choose 16 credits only)		
MSOE-001	Sociology of Education	8
MSOE-002	Diaspora and Transnational Communities	8
MSOE-003	Sociology of Religion	8
SEMESTER 4 (Choose 16 credits only)		
MSOE-004	Urban Sociology	8
MPA-016	Decentralization and Local Governance	8
MPS-003	India: Democracy and Development	8

DETAILED SYLLABUS

First Year (1st and 2nd Semesters)

MSO-001 Sociological Theories and Concepts

Credit-8

Block-1 Approaching Sociological Theory:

- Unit-1 Social Theory and its Context
- Unit-2 Concept and Theory
- Unit-3 Theory and Paradigm
- Unit-4 Social Construction of Reality

Block-2 Social Structure as a Sociological Concept:

- Unit-5 Concept and Theories of Structure
- Unit-6 Structure and Function
- Unit-7 Structure, Function and Neo-Functionalism

Block-3 Understanding Power:

- Unit-8 The Conceptual and Theoretical Issues of Power
- Unit-9 Class and Legitimacy

Unit-10 Power: Functional Perspective

Unit-11 Power and Institutions

Unit-12 Power/Knowledge

Block-4 Theory of Capitalism:

Unit-13 Evolution, Development and Function of Capitalism

Unit-14 Rationality, Work and Organisation

Unit-15 Entrepreneurship and Capitalism

Unit-16 Freedom and Liberty

Unit-17 Alienation

Block-5 State and Society:

Unit-18 Sovereignty

Unit-19 State; Power as Elaborated by Marx, Weber, Parsons and Others

Unit-20 Citizenship

Unit-21 Civil Society and Democracy

Block-6The Contemporary Issues of Ethnicity and Identity:

Unit-22 Conceptualising Ethnicity

Unit-23 Construction of Identities

Unit-24 Boundaries and Boundary Maintenance

Block-7Theories of Social Stratification:

Unit-25 Concepts of Difference and Inequality

Unit-26 Class

Unit-27 Gender and Social Stratification

Unit-28 Theories of Origin of Caste System

Block-8 Issues of Modernity :

Unit-29 Theories of Modernisation and Modernity Unit-30 Tradition and Modernity

Unit-31 Post Structuralism and Post Modernism

MSO-002 Research Methodologies and Methods

Credit-8

Block-1Approaches to Understanding Social Reality:

Unit-1 Logic of Inquiry in Social Research

Unit-2 Empirical Approach

Unit-3 Diverse Logic of Theory Building

Unit-4 Theoretical Analysis

Block-2 Philosophical Foundations of Social Research :

Unit-5 Issues of Epistemology

Unit-6 Philosophy of Social Science

Unit-7 Positivism and its Critique

Unit-8 Hermeneutics

Block-3 Contemporary Perspectives:

Unit-9 Comparative Method

Unit-10 Feminist Approach

Unit-11 Participatory Method

Block-4 Types, Methods and Design of Research:

Unit-12 Types of Research

Unit-13 Methods of Research

Unit-14 Elements of Research Design

Block-5 Quantitative Methods:

Unit-15 Sampling Methods and Estimation of Sample Size

Unit-16 Measures of Central Tendency

Unit-17 Measures of Dispersion and Variability

Unit-18 Statistical Inference: Tests of Hypothesis

Unit-19 Correlation and Regression

Block-6 Survey Research:

Unit-20 Survey Method

Unit-21 Survey Design

Unit-22 Survey Instrumentation

Unit-23 Survey Execution and Data Analysis

Block-7 Qualitative Research Methods and Techniques:

Unit-24 Field Research - I

Unit-25 Field Research - II

Unit-26 Reliability, Validity and Triangulation

Unit-27 Qualitative Data Formatting and Processing

Unit-28 Writing up Qualitative Data

Block-8 Data Analysis and Presentation of Research Findings:

- Unit-29 Using Internet and Word Processor
- Unit-30 Using SPSS for Data Analysis
- Unit-31 Content Analysis
- Unit-32 Tabulation and Graphic Presentation-
- Unit-33 Guidelines to Research Project Assignment

MSO-003 Sociology of Development Credit-8

Block-1 The Concepts of Development:

- Unit-1 Development and Progress: Economic and Social Dimensions
- Unit-2 Change, Modernisation and Development
- Unit-3 Social, Human and Gender Development
- Unit-4 Sustainable Development

Block-2 Perspectives on Development:

- Unit-5 Modernisation
- Unit-6 Liberal Perspective on Development
- Unit-7 Marxian Perspective on Development
- Unit-8 Gandhian Perspective on Development

Block-3 Critics of Development:

- Unit-9 Dependency Theory of Underdevelopment
- Unit-10 Social and Human Development
- Unit-11 Gender Perspective on Development

Block-4 Approaches to Sustainable Development:

- Unit-12 Micro-Planning
- Unit-13 Ecology, Environment and Development
- Unit-14 Ethno-Development
- Unit-15 Population and Development

Block-5 Comparative Experience of Development:

- It would be better to compare a capitalist country, a communist country and one with a mixed economy (India) and may be one Latin American/African country
- Unit-16 India

Unit-17 Canada
Unit-18 Zimbabwe
Unit-19 Brazil

Block-6 Globalisation

Unit-20 Economic, Social and Cultural Dimensions of Globalisation
Unit-21 Liberalisation and Structural Adjustment Programme
Unit-22 Globalisation, Privatisation and Indigenous knowledge
Unit-23 WTO, GATT, GATS: Capital and Human Flows

Block-7 Information and Communication Technologies:

Unit-24 Dimensions of Knowledge Society: Issues of Access and Equity
Unit-25 Critique of Knowledge Society
Unit-26 Changing Roles of Media and ICTs on Employment

Block-8 Development, Displacement and Social Movements:

Unit-27 Dam and Displacement
Unit-28 Green Peace Movement
Unit-29 People Science Movement
Unit-30 Civil Society Movements and Grassroots Initiatives

MSO-004 Sociology in India Credit-8

Block-1 Emergence of Sociology in India:

Unit-1 Social Background of the Emergence of Sociology in India
Unit-2 Emergence of the Discipline :Issues and Themes
Unit-3 Village Studies in India

Block-2 Perspectives on Caste:

Unit-5 Brahminical Perspective
Unit-6 View from the Field
Unit-7 Ambedkar and Lohia on Caste
Unit-8 Census Perspective

Block-3 Perspective on Family, Marriage and Kinship:

Unit-9 The Household and the Family
Unit-10 The Household as a Cooperative—Conflicting Unit

Unit-11 Marriage and Its Changing Patterns

Unit-12 Descent and Alliance Approaches to the Study of Kinship in India

Block-4 Perspective on Class, and Gender:

Unit-13 Agrarian Classes and Categories

Unit-14 The Working Class

Unit-15 The Middle Class

Unit-16 Understanding Gender, in a changing society.

Block-5 Perspective on Tribes in India:

Unit-17 Tribe, Territory and Common Property Resources

Unit-18 Tribe and Caste

Unit-19 Elwin and Ghurye's Perspectives on Tribes

Unit-20 Social Differentiation among Tribes

Block-6 Perspective on Religion:

Unit-21 Religion and Politics

Unit-22 Religion and Culture

Unit-23 Cohesive and Divisive Dimensions of Religion

Unit-24 Secularisation

Block-7 Dynamics of Social Processes :

Unit-25 Urbanization

Unit-26 Migration

Unit-27 Industrialisation

Unit-28 Globalisation

Block-8 Perspective on Social Movements:

Unit-29 Social Movements: Meanings and Dimensions

Unit-30 Types of Social Movements

Unit-31 Peasants Movements

Unit-32 New Social Movements

Second Year (3rd and 4th Semester)

MSOE-001 Sociology of Education

Credit-8

Block-1 Perspective and Theories on Education:

Unit-1 The Concept of Education

Unit-2 Theoretical Approaches

Unit-3 Thinkers on Education- I

Unit-4 Thinkers on Education- II

Block-2 Pedagogy, Curriculum and Knowledge:

Unit-5 Education, Knowledge and Power

Unit-7 Politics of Educational Curriculum

Unit-6 Education, Nation-building, State and Ideology

Block-3 Education, Social Processes and Institutions:

Unit-8 Education and Socialization

Unit-9 Education and Social Change

Unit-10 Education and Social Mobility'

Block-4 Education, Social and Human Development:

Unit-11 Role of Education in Social and Human Development: Emerging Perspectives Unit-

12 Role of Education for Empowerment of the Marginalized

Unit-13 Education and the Policy of Positive Discrimination and Affirmative Action

Block-5 Educational Systems: Comparative Perspectives:

Unit-14 Education: Pluralism and Multiculturalism

Unit-15 Education in SAARC Countries: Case Studies-I

Unit-16 Education in Europe: Case Studies-II

Block-6 Educational System in India:

Unit-17 Education: Expansion and Growth

Unit-18 Constitutional Provisions and Educational Policies in India

Unit-19 Universalization of Elementary Education

Block-7 Education, Globalisation and Liberalisation:

Unit-20 Crises in Indian Higher Education

Unit-21 Expansion of Professional Education and Private Sector

Unit-22 WTO, GATS, ICTS and Higher Education

Block-8 Open Distance Learning: Emerging Facts:

Unit-23 Education: Social Commitment vs. Commodification

Unit-24 Social and Philosophical Foundations of Open and Distance Learning (ODL) Unit-

25 Critical Issues in Open and Distance Learning

Unit-26 ODL: Problems and Prospects

MSOE-002 Diaspora and Transnational Communities

Credit-8

Block-1 Understanding Diaspora:

Unit-1 Conceptual Understanding of Indian Diaspora and Transnational Studies

Unit-2 Approaches to the Study of Indian Diaspora

Unit-3 Diasporic Communities of the World

Block-2 Journey of the Indian Diaspora:

Unit-4 Migration and Settlement of Indians Abroad

Unit-5 Indian Emigration During Colonial Rule

Unit-6 Post Independence Patterns of Migration

Block-3 The Profile of Indian Diaspora :

Unit-7 Indians in the Carribean

Unit-8 Indian Diaspora in Africa

Unit-9 Indian Diaspora in South and South East Asia

Unit-10 Indian Diaspora in Europe

Unit-11 Indian Diaspora in the New World : North America

Unit-12 Indians in Australia, New Zealand and Fiji

Unit-13 Indian Diaspora in West Asia

Block-4 Indian Diaspora: Linkages and Policies:

Unit-14 Immigration and Emigration Policies and their Implications

Unit-15 Indian State and Diaspora

Unit-16 Socio-Cultural Linkages Between Indian Diaspora

Unit-17 Indian Diaspora-Homeland Linkages

Unit-18 Indian Diaspora in Cyberspace

Block-5 India and Indian Diaspora: Images and Perceptions:

Unit-19 Films

Unit-20 Indian Diasporic Writing

Unit-21 Popular Perception

Block-6 Identity, Nation, State and Transnational Communities:

Unit-22 Identity, Nation-State and Diaspora

Unit-23 Sub-National Identities and Diaspora

Unit-24 Globalisation, Nationalism and Transnational Communities

MSOE-003 Sociology of Religion

Credit-8

Block-1 Definitions and Approaches:

Unit-1 Religion - Sociological Perspectives

Unit-2 Anthropological Approaches

Unit-3 Historical and Comparative Approach

Unit-4 Religion: Psychological Approaches

Block-2 Classical Theory:

Unit-5 Marxian Theory

Unit-6 Durkheim and Functionalism

Unit-7 Weber and the Question of Meaning

Block-3 Ethnographic Studies of Religion:

Unit-8 M. N. Srinivas : The Coorgs

Unit-9 Evans Pritchard: The Nuer

Unit-10 T. N. Madan: Non- Renunciation

Unit-11 Sudhir Kakar: Shamans, Mystics and Doctors

Block-4 Contemporary Theories:

Unit-12 Peter Berger: Phenomenology of Religion

Unit-13 Clifford Geertz: Cultural Analysis

Unit-14 Lévi-Strauss': Totemism

Block-5 Religious Pluralism:

Unit-15 Sikhism

Unit-16 Jainism and Buddhism

Unit-17 Christianity

Unit-18 Islam

Unit-19 Hinduism

Block-6 Religion and Social Change:

Unit-20 Secularism and Secularization

Unit-21 Communalism and Fundamentalism

Block-7 Religious Revivalism: New Movements and Cults:

Unit-22 Religious Conversion

Unit-23 Transcendental Meditation

Unit-24 Hare Krishna Movement

Unit-25 Radhasoami Satsang

Unit-26 Sai baba of shirdi

MSOE-004 Urban Sociology

Credit-8

Block-1 Concepts:

Unit-1 What is Urban Sociology?

Unit-2 Urban Centre, Urbanisation and Urban Growth

Unit-3 City and Metropolis

Unit-4 Rural-Urban Continuum

Block-2 Urban Ecological Processes and Theories:

Unit-5 Invasion, Succession, Concentration, Centralization and Segregation

Unit-6 Models of Urban Growth: Concentric Zones, Sectors, Multiple Nuclei, Exploitative, Symbolic

Unit-7 Social Area Analysis and Recent Advances

Block-3 Indian Cities: Case Studies:

Unit-8 Ancient, Medieval and Colonial Cities: Case Studies

Unit-9 Typologies of Cities

Unit-10 Temporal Evolution of Ancient, Modern, Pre-Industrial and Industrial Cities Unit-11

Functional Classification of Cities: Commercial, Administrative and Pilgrimage Towns

Unit-12 Trends and Pattern of Urbanisation

Block-4 Urban Sociology in India:

Unit-13 Development of Urban Sociology

Unit-14 Urban Sociology in India

Block-5 Urbanisation and It's Impact:

Unit-15 Level, Trends and Patterns

Unit-16 Marriage, Family and Kinship

Unit-17 Traditional Neighbourhoods and Modern Cities

Unit-18 Urban Influences on Rural Areas

Block-6 City and Occupations: Comparative Perspectives (Case Studies):

Unit-19 Formal Sector

Unit-20 Urban Informal Sector

Unit-21 Changing Occupational Structure and Impact of Economic Liberalization

Block-7 Urban Issues in India:

Unit-22 Poverty

Unit-23 Slums

Unit-24 Environment and Infrastructure

Block-8 Urban Governance:

Unit-25 Local Self Government and the Emergence of Voluntary Organisation

Unit-26 Urban Planning

Unit-27 Media and Urban Governance

MPA-016 Decentralisation and Local Governance

Credit-8

Unit-1 Concept, Evolution and Significance of Democratic Decentralisation

Unit-2 Contextual Dimensions of Democratic Decentralisation-1: Political, Constitutional and Administrative

Unit-3 Contextual Dimensions of Democratic Decentralisation-II: Social, Economic and Geographical

Unit-4 Understanding Decentralisation in Contemporary Settings

Unit-5 Components of Decentralised Development – I: Empowerment

Unit-6 Components of Decentralised Development – II: Socioeconomic and Politico administrative

Unit-7 Components of Decentralised Development – III Equal Distribution of Benefits of Development

Unit-8 Partnership Among Different Levels of Government – I: Union and State Governments

Unit-9 Partnership Among Different Levels of Government – II: Local Authorities and Special Purpose Agencies

Unit-10 Partnership Between Local Government and Non-State Agencies/Actors

Unit-11 Impact of Decentralised Development

Unit-12 Evolution of Local Governance (Before 73rd & 74th) Amendment

Unit-13 Features Of 73rd and 74th constitutional Amendment

Unit-14 Organisational Structure of Rural Local Bodies

Unit-15 Organisational Structure of Urban Local Bodies

Unit-16 Intra-Local Government Relationship-I:- Rural

Unit-17 Intra-Local Government Relationship- II- Urban

Unit-18 Development Planning: Nature and Scope

Unit-19 Micro Level Plans: Formulation and Implementation

Unit-20 Structural Reforms: Resources, Finances, Powers and Functions

Unit-21 Capacity Building of Grassroots Functionaries

Unit-22 Sustainable Development and Challenges to Decentralised Governance

Unit-23 Decentralisation: The Road Ahead

MPS-003 India: Democracy and Development

Credit-8

Book-I:

Unit-1 Legacy of National Movement With Reference To Development, Rights and Participation

Unit-2 Debate on Models of Development

Unit-3 Constitution and Social Transformation

Unit-4 Diversity and Pluralism

Unit-5 Inequality: Caste and Class

Unit-6 Political Economy of Development

Unit-7 Structure and Growth of Economy (Poverty, Surplus and Unevenness)

Unit-8 Legislature

Unit-9 Bureaucracy, Police and Army

Unit-10 Legal System and Judiciary

Unit-11 Federalism

Unit-12 Devolution of Powers and Local Self-Government

Unit-13 Political Parties and Political Participation
Unit-14 Workers and Peasant Movements in India
Unit-15 Media and Public Policy
Unit-16 Interest Groups and Policy Making
Unit-17 Identity Politics in India (Caste, Religion, Language and Ethnicity)
Unit-18 Civil Societies: Social Movements, Ngo's and Voluntary Action

Book-II:

Unit-19 Human Development: Health, Education and Social Security
Unit-20 Gender and Development
Unit-21 Regional Imbalances
Unit-22 Migration and Development
Unit-23 Environment and Sustainable Development
Unit-24 Economic Reforms and Globalisation
Unit-25 Religious Politics
Unit-26 Ethnicity and Nation - State
Unit-27 Democracy and Development in India: An Assessment