



ज्ञान-विज्ञान विमुक्तये

आचार्य मनिष र. जोशी
सचिव

Prof. Manish R. Joshi
Secretary



सत्यमेव जयते

75
आज़ादी का
अमृत महोत्सव

विश्वविद्यालय अनुदान आयोग
University Grants Commission

(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)

D.O.No. 1-6/2007(CPP-II)(New)Pt.II(C.117758)

20th November, 2024/29 कार्तिक, 1946

Subject: Implementation of UGC Guidelines on pursuing two academic programmes simultaneously

आदरणीय महोदया/महोदय,

As you are aware, the UGC issued guidelines permitting students to pursue two academic programs simultaneously on 13 April 2022. Higher Educational Institutions (HEIs) were requested to establish mechanisms through their statutory bodies to facilitate students to avail of the opportunity, as outlined in UGC letters dated 30 September 2022 and 10 January 2023. Copies of these letters are enclosed.

It has come to the UGC's attention that many students continue to face challenges in enrolling in two academic programs at the same time, primarily due to HEIs' insistence on the submission of migration certificates or school leaving certificates for admission. This requirement limits students' ability to secure admission to two programmes and undermines the purpose of the guidelines.

More than two years have elapsed since the issuance of the guidelines, and despite several reminders from the UGC, some universities are yet to facilitate the implementation of these guidelines.

HEIs are once again urged to create supportive mechanisms through their statutory bodies to ensure compliance with UGC's guidelines for pursuing two academic programs simultaneously.

सादर,

भवदीय,

(मनिष जोशी)

संलग्नक: उपरोक्तानुसार

सेवा में,

सभी विश्वविद्यालयों के कुलपति।

सभी महाविद्यालयों के प्राचार्य।



ज्ञान-विज्ञान विमुक्तये

प्रो. रजनीश जैन
सचिव

Prof. Rajnish Jain
Secretary



सत्यमेव जयते

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(Ministry of Education, Govt. of India)

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D.O.No.1-6/2007 (CPP-II)(New)

13th April, 2022

Respected Madam/ Sir,

The National Education Policy - NEP 2020 states that pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and, of course, enjoyable. The policy envisions imaginative and flexible curricular structures to enable creative combinations of disciplines for study, that would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning and centrally involve critical and interdisciplinary thinking.

With the rapid increase in demand for higher education and limited availability of seats in regular stream, several Higher Education Institutions (HEIs) have started a number of programmes in Open and Distance Learning (ODL) mode to meet the aspirations of students. It has also led to the emergence of online education programmes which a student can pursue within the comforts of her / his home. The issue of allowing the students to pursue two academic programmes simultaneously has been examined by the Commission keeping in view the provisions envisaged in the National Education Policy - NEP 2020 which emphasizes the need to facilitate multiple pathways to learning involving both formal and non-formal education modes.

In view of above, UGC has framed the guidelines for pursuing two academic programmes simultaneously which are attached herewith.

All the universities and their affiliated colleges/institutions are requested to implement these guidelines for the benefit of the students.

With kind regards,

Yours sincerely,

(Rajnish Jain)

To
The Vice-Chancellors of all Universities
The Principals of all Colleges/Institutes



प्रो. रजनीश जैन
सचिव

Prof. Rajnish Jain
Secretary



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D.O. No.1-6/2007(CPP-II)

30 September, 2022

Respected Madam/Sir,

As you are aware, UGC on 13th April, 2022 has issued Guidelines for pursuing two academic programmes simultaneously. These guidelines have been framed keeping in view the NEP-2020, to facilitate multiple pathways to learning involving both formal and non-formal education modes. The guidelines are available on the UGC website www.ugc.ac.in.

All the Higher Educational Institutions (HEIs) were requested to devise mechanisms through its statutory bodies for allowing students to pursue two academic programmes simultaneously. It is once again requested that in the larger interest of the students, implementation of the said scheme may kindly be ensured and expedited, if not done so far.

With kind regards,

Yours sincerely,

(Rajnish Jain)

The Vice-Chancellors of all Universities
The Principals/Directors of all Colleges / Institutes

Guidelines for Pursuing Two Academic Programmes Simultaneously



ज्ञान-विज्ञान विमुक्तये

**University Grants Commission
Bahadur Shah Zafar Marg
New Delhi**

April, 2022

Guidelines for Pursuing Two Academic Programmes Simultaneously

Background

The National Education Policy - NEP 2020 states that pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and, of course, enjoyable. The policy envisions imaginative and flexible curricular structures to enable creative combinations of disciplines for study, that would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning and centrally involve critical and interdisciplinary thinking.

With the rapid increase in demand for higher education and limited availability of seats in regular stream, several Higher Education Institutions (HEIs) have started a number of programmes in Open and Distance Learning (ODL) mode to meet the aspirations of students. It has also led to the emergence of online education programmes which a student can pursue within the comforts of her / his home. The issue of allowing the students to pursue two academic programmes simultaneously has been examined by the Commission keeping in view the proposals envisaged in the National Education Policy - NEP 2020 which emphasizes the need to facilitate multiple pathways to learning involving both formal and non-formal education modes.

In view of above, UGC has framed the following Guidelines.

Objectives

To allow the students to pursue two academic programmes simultaneously keeping in view the following objectives envisaged in NEP 2020:

- recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres;
- no hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among, and silos between different areas of learning;

- multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge;
- enabling an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service.
- offering the students, a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects to make them thoughtful, well-rounded, and creative individuals.
- preparing students for more meaningful and satisfying lives and work roles and enable economic independence.

Guidelines

1. A student can pursue two full time academic programmes in physical mode provided that in such cases, class timings for one programme do not overlap with the class timings of the other programme.
2. A student can pursue two academic programmes, one in full time physical mode and another in Open and Distance Learning (ODL)/Online mode; or up to two ODL/Online programmes simultaneously.
3. Degree or diploma programmes under ODL/Online mode shall be pursued with only such HEIs which are recognized by UGC/Statutory Council/Govt. of India for running such programmes.
4. Degree or diploma programmes under these guidelines shall be governed by the Regulations notified by the UGC and also the respective statutory/professional councils, wherever applicable.
5. These guidelines shall come into effect from the date of their notification by the UGC. No retrospective benefit can be claimed by the students who have already done two academic programmes simultaneously prior to the notification of these guidelines.

The above guidelines shall be applicable only to the students pursuing academic programmes other than Ph.D. programme.

Based on the above guidelines, the universities can devise mechanisms, through their statutory bodies, for allowing their students to pursue two academic programmes simultaneously as mentioned above.



सचिव

Secretary



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D.O. No. 1-6/2007(CPP-II)(New)pt.II

January, 2023

10 JAN 2023

Dear Madam/Sir,

As you are aware, UGC has issued guidelines on 13.04.2022 for pursuing two academic programme simultaneously wherein UGC has allowed a student to pursue two academic programmes simultaneously. Higher Educational Institutions (HEIs) were requested to implement these guidelines for the benefit of the students. Also your attention is invited to UGC letter dated 30.09.2022 wherein universities were requested to devise a mechanism through their Statutory Bodies that could facilitate the students to pursue two academic programmes simultaneously.

It has come to the notice of the UGC that students are facing difficulties as HEIs insist on migration certificates / School Leaving Certificate. In the absence of these certificates, the students are not granted admission and that defeats the facility of pursuing two academic programmes simultaneously.

It is, therefore, once again requested that the universities may kindly devise facilitative mechanisms through their statutory bodies to allow the students to pursue two academic programmes simultaneously.

With kind regards,

Yours sincerely,


(P.K. Thakur)

To

The Vice-Chancellor of All Universities